

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE IN PSYCHOLOGY (202)
Program Review Executive Summary**

Date of Review: Fall 2018

Recommended Date of Next Review: Fall 2023

Program Objectives and Goals:

- **Outcome 1:** Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.
- **Outcome 2:** Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.
- **Outcome 3:** Students will demonstrate knowledge, skills, and values consistent with the science and application of Psychology.
- **Outcome 4:** Students will display the knowledge, skills and values consistent with curriculum developed for Psychology.

Quality Indicators Such As:
 – Student Learning Outcomes
 – Effective Teaching
 – Effective Learning Environments
 – Capacity to Meet Needs and Expectations of Constituencies

- **Student Learning:** The Psychology program experienced an increase in the number of pre- and post-test assessment correct answers for both outcome three and four for all years provided.
- **Effective Teaching:** Professors are returning professors with several years of experience as instructors and professionals in the field who improve their assessment results by updating teaching techniques, lectures, PowerPoints and technology in the classroom. Psychology courses require several writing assignments throughout the semester, including APA bibliographies, self-autobiographies, and research papers.
- **Effective Learning Environment:** Psychology contributes to high student/faculty interaction by keeping smaller class sizes, with some class sizes being capped at 50.

Productivity for Most Recent 5 Years

Number of Degrees:		Number of Majors:				
		<u>Major</u>	<u>male</u>	<u>female</u>	<u>total</u>	
13-14	27					
14-15	24					
15-16	24					
16-17	11					
17-18	6					
		F13	202	NA	NA	90
		S14	202	NA	NA	75
		F14	202	19	69	88
		S15	202	14	65	79
		F15	202	24	77	101
		S16	202	12	50	62
		F16	202	8	54	62
		S17	202	10	71	81
		F17	202	8	71	79
		S18	202	9	55	64

- **Number of Courses for Major:** 10
- **Student Credit Hour in Major:** 23,277 for review period (Includes non-major enrollees)
- **Direct Instructional Costs:** \$3,486,490.31 estimated for review period (Total for Social Sciences Division)
- **Faculty Teaching Major Field Courses in Degree Program**

	Name	Teaching Area	Highest Degree	Institution
	Christal	Psychology	M.S	Cameron University
	Kendall Rogers	Behavioral Science	M.HR	University of Oklahoma
	Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
	Maida VanDuser	Psychology	M.A.	Mid-America Christian
Effective Use of Resources	<p>The Psychology division utilizes many resources to better serve its students:</p> <ul style="list-style-type: none"> • Federal and state funds, as well as funds from various grants for Student Support programs. • David L. Boren Learning Resource Center for research, computer use, and various other needs. • Courses are offered in a variety of formats including online, traditional, blended, and ZOOM. • Utilize up-to-date technology including SmartBoard capable projection units and wireless technology across campus. • Tutoring services are available to students. • The faculty attend workshops, training, conferences, and seminars to remain current 			
Strengths and Weaknesses	<p>Strengths: The program psychology generated 23,277 credit hours in the Psychology degree program courses during the review period. Over the last five years the program graduated 92 students. During the last five years the program created new course offerings and new formats.</p> <p>Weaknesses: According to the data presented, 966 students declared Psychology (or Behavior Sciences prior to 2016) as their major. Only 13% of all declared majors graduated with a Psychology degree (or Behavior Sciences prior to 2016) in the last 5 years. The next review period will provide better data on the Psychology program. Current data may be skewed because of the change in the program starting in 2016.</p>			
Recommendations	<p>Since the Psychology Degree Program has been its own program for the last two academic years, careful attention should be paid over the next few academic years to any potential issues that might arise. Also, during the same time frame there has been more reliance on adjuncts to staff courses for this program. It is the policy of the current division chair that all faculty and adjuncts for each discipline must have at the very least a Masters degree in the subject as well as classroom experience as an instructor. This sets a higher standard than previous recommendations of the 2016-2017 degree program evaluation.</p> <p>The Psychology Program should continue to offer several course sections in both psychology and sociology to ensure that the faculty-to-student ratio remains relatively low to promote one-on-one student learning. Continue to seek improvements in classroom technology and classroom facilities.</p> <p>Create an online version of the Psychology Degree Program.</p> <p>Try to increase student participation in Psi Beta.</p> <p>Try to increase the number of students declaring the major with improved promotional literature and help from the SSC Public Relations Office.</p> <p>Try to maintain or improve the graduation rate for declared majors over the next five years.</p>			