

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE FOR CRIMINAL JUSTICE (225)**

Program Review Summary

October 1, 2017

Description of the program’s connection to the institutional mission and goals:

The SSC mission empowers all students for academic success, personal development, and lifelong learning. The goals of the Criminal Justice program promote these qualities by providing education and training that can be utilized throughout their career. Not only are high academic standards expected, but this program prepares students for career long personal development and continuing education that the Criminal Justice field requires. The employment opportunities in the Criminal Justice field require employees to earn continuing education hours to stay current on laws, proper field practices, and new techniques needed for this profession. Each student becomes familiar with these requirements and through the institutions mission, students develop the skills and drive to want to strive for lifelong learning and academic success in the classroom as well as in their career field.

3.7.5 Process (Internal/External Review): Self-review by academic division

A. Centrality of the Program to the Institution’s Mission:

According to the U.S. Bureau of Labor Statistics, the most common career choices for Criminal Justice majors occur in the projections shown below. The SSC Criminal Justice program prepares highly educated students that can enter most of the careers listed with the completion of their degree. As students near graduation, they are highly encouraged to transfer to a college or university to complete their bachelor degree to increase their knowledge in the field and increase their salary potential. The SSC mission states we should empower students’ personal development and lifelong learning. This belief is carried over to the students seeking continual improvement in the Criminal Justice field. Criminal Justice professionals practice continual improvement through the many hours of required continuing education and training.

Employment projections data for police and detectives, 2014-24

Occupational Title	Employment	Projected Employment	Change 2014-2024	
	2014	2024	%	Numeric
Police and detectives	806,400	839,500	+4	33,100
Detectives and criminal investigators	116,700	115,300	-1	-1,400
Fish and game wardens	6,200	6,300	+2	100
Police and sheriff’s patrol officers	680,000	714,200	+5	34,200
Transit and railroad police	3,600	3,700	+4	100

SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program

Employment projections data for Bailiffs, corrections officers, and jailers, 2014-24

Occupational Title	Employment	Projected Employment	Change 2010-2024	
	2014	2024	%	Numeric
Bailiffs	17,300	18,100	+5	800
Correction officers and jailers	457,600	474,700	+4	17,100

SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program

A. Centrality of the Program to the Institution’s Mission:

SSC Mission Statement

Seminole State College empowers people for academic success, personal development, and lifelong learning.

The Associate in Science for Criminal Justice Degree Program:

Empowers people for academic success by preparing students for a range of careers involving Criminal Justice and at the same time improve their critical thinking skills necessary for success in all studies.

Empowers people for personal development by training students to set and achieve educational goals by developing responsibility, organizational skills, and academic skills. The program places students in appropriate developmental or college level courses, allowing students the opportunity to progress through the curriculum to achieve success.

Empowers people for life-long learning by providing a variety of courses that vary in content and have the purpose of broadening a student’s appreciation of and creating a desire for continued learning once they have completed their education.

Seminole State College prepares students to continue their education beyond the two-year level, trains students for careers and other educational opportunities, and makes available resources and services designed to benefit students and the community at large. Seminole State College also enhances the capabilities of individuals to achieve their goals for personal development by providing quality learning experiences and services that respond to diverse individual and community needs in a changing global society.

B. Vitality of the Program:

B.1. Program Objectives and Goals:

Associate in Science in Criminal Justice Degree Program Outcomes

Outcomes for Transfer Degree Programs

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Science in Criminal Justice

Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.

Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for criminal justice.

B.2 Quality Indicators (including Higher Learning Commission issues):

Course Embedded Assessment Results

Table 1. Combined Course Embedded Assessment Results For Fall 2016 through Summer 2017 for Major Field Courses in Degree Program

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	35%	82%	47%
General Education Outcome 2	41%	79%	37%
General Education Outcome 3	47%	79%	32%
General Education Outcome 4	36%	79%	43%
Specific Outcomes for Child Development	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	49%	51%	3%
Degree Program Outcome 4	45%	76%	31%

Collegiate Assessment of Academic Proficiency (CAAP) Test:

Seminole State students scored near national means in all five subject areas. For example, SSC students averaged a score of 62.0 on the writing skills test, which is higher than the college's previous average and 1.2 points higher than the national mean. In reading, SSC students performed above the national mean with a score of 60.2 compared to the national mean of 59.4. In critical thinking, SSC students scored slightly below the national mean of 60.2 with a score of 59.7. SSC students scored the national mean in reading of 59.9 and slightly below the national mean in science with a score 0.1 below their counterparts with 45+ credit hours at other two-year institutions nationwide.

B.3. Minimum Productivity Indicators:

The following table provides data for the Criminal Justice Degree Program. Report Date May, 2017

Table 2. Criminal Justice Declared Majors and Graduates

Academic Year	Semester	Declared Majors	Graduates
2012 - 2013	Summer 2012	13	2
	Fall 2012	62	5
	Spring 2013	44	11
2013 – 2014	Summer 2013	9	1
	Fall 2013	54	7
	Spring 2014	44	8
2014 - 2015	Summer 2014	12	1
	Fall 2014	55	3
	Spring 2015	54	7
2015 - 2016	Summer 2015	16	4
	Fall 2015	49	5
	Spring 2016	51	8
2016-2017	Summer 2016	6	2
	Fall 2016	42	1
	Spring 2017	49	2

In Table 2, the results show that over the last 5 years 560 students selecting the Criminal Justice program their major, which is on average 112 students each year. During the same period 67 students graduated from the program or an average of 12 students successfully completing the program annually. This degree program has a low to moderate demand level. Relative to the number of students declaring Criminal Justice as a major. 2016-2017 the number of students declaring a Criminal Justice major and the number of graduates dropped significantly below the 5-year average.

Nonetheless, this data shows that the Criminal Justice Degree Program exceeds the minimum standards of productivity for Majors Enrolled (25) and Degrees Conferred (5).

B.4. Other Quantitative Measures:

a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

Table 3. Number of Sections Taught and Enrollment for Each Course in Major Field of Criminal Justice Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Credit Hours
CJ	1103	Introduction to Criminology	15	294	104	882
CJ	1123	Introduction to Criminal Justice Systems	10	148	79	444
CJ	1143	Introduction to Law Enforcement	8	98	67	294
CJ	1233	Adult Correctional Systems	8	109	59	327
PSY	1103	Child Psychology	0	0	0	0
PSY	1113	General Psychology	86	2309	140	6927
PSY	1123	Psychology of Adjustment	7	97	66	291
SOC	1113	Introduction to Sociology	74	1223	85	3669
CJ	2203	Rules of Evidence	5	50	50	150
CJ	2243	Fundamentals of Criminal Investigations	4	69	69	207
CJ	2253	Juvenile Justice Procedures	11	145	66	435
CJ	2303	Special Projects in Criminal Justice	1	1	1	3
MATH	2153	Elementary Statistics	1	13	13	39
PSY	2013	Personality Theories	8	194	118	582
PSY	2023	Developmental Psychology	29	687	119	2061
PSY	2053	Social Psychology	15	157	59	471
SOC	2153	Crime, Delinquency, and Social Science Issues	7	27	17	81

b. Student credit hours by level generated in all major courses that make up the degree program for five years: 16,863 total credit hours in major during review period.

Table 4. Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2016-17	2034	675
2015-16	2208	711
2014-15	2361	732

2013-14	3321	1110
2012-13	2910	801
Totals	12834	4029

Note: Table 4 shows the credit hours generated by all the major courses of the degree program for the given academic years. The hours do not represent the number of student credit hours generated only by those students declaring Criminal Justice as their major.

c. Direct instructional costs for the program for the review period:

Instructional Cost (Estimate):

No direct data was available that could be used to determine the exact amount of the instructional cost for the criminal justice degree program. The annual SSC budget report provided the total expenditures for the Social Science department as shown in Table 5. The annual department budget contains the instructional costs for division degree programs such as Criminal Justice.

Table 5

Academic Year	2012-13	2013-14	2014-15	2015-16	2016-17
Instructional Cost	NA	NA	NA	NA	\$577,983

d. The number of credits and credit hours generated in the program that supports the general education component and other major programs including certificates:

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
NA			

All college level courses in Criminal Justice area at Seminole State College support one or more of the General Education Outcomes. As students successfully progress through the course offerings in the Criminal Justice Degree Program, they will eventually achieve all four General Education Outcomes. To illustrate this support of the General Education Outcomes Table 7 shows the Major Field courses for the Associate in Science in Criminal Justice Degree Program and the General Education Outcomes each course addresses.

Table 7. All General Education Outcomes addressed by a specific course are marked with the letter "X."

Major Field Course Information			General Education Outcome			
Prefix	Number	Title	1	2	3	4
CJ	1103	Introduction to Criminology			X	
CJ	1123	Introduction to Criminal Justice Systems			X	
CJ	1143	Introduction to Law Enforcement			X	
CJ	1233	Adult Correctional Systems				
PSY	1103	Child Psychology	X	X	X	X
PSY	1113	General Psychology		X	X	
PSY	1123	Psychology of Adjustment		X	X	
SOC	1113	Introduction to Sociology				
CJ	2203	Rules of Evidence				
CJ	2243	Fundamentals of Criminal Investigations				
CJ	2253	Juvenile Justice Procedures			X	
CJ	2303	Special Projects in Criminal Justice				
MATH	2153	Elementary Statistics				
PSY	2013	Personality Theories				
PSY	2023	Developmental Psychology		X	X	
PSY	2053	Social Psychology				
SOC	2153	Crime, Delinquency, and Social Science Issues				

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Kendall Rogers	Behavioral Science	M.HR	University of Oklahoma
Christal Stevenson	Psychology	M.S.	Cameron University
Sam Rivera	Criminal Justice	M.S.CJ	University of Oklahoma

Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
NA	NA	NA	NA
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Maida VanDuser	Psychology	M.A.	University of Oklahoma
Amanda Orso	Sociology	M.A.	Mid-America Christian University
RaeLeigh Shockley	Psychology	M.A.	University of Houston

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

Information requested is not available at this time.

g. If available, information about the success of students from this program who have transferred to another institution:

The only information available at this time is anecdotal data self-reported by former students who have transferred to one of the University of Central Oklahoma's Forensics programs.

B.6. Effective Use of Resources:

The institution has in the past year recommitted itself to continuing to the Criminal Justice Program as well as to basic institutional resources, human, physical, and financial to enhance instruction and to maintain effective operations of the college. Despite budget concerns and cutbacks as much as can be done in this environment to routinely upgrade computers, servers and software. Particularly with the recent upgrade to Brightspace as the Learning Management System used by students and faculty as well as the system upgrade for all areas of the college with Jenzabar. Classroom technology as well as online course instruction continue to improve across campus. To support the addition of instructional technology, Seminole State College dedicates allocations from its E & G budget, capital outlay funds, and appropriate federal grants.

Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date

<p>Increase enrollment of Criminal Justice majors by 20% from the Spring 2017 total of 49.</p>	<p>Coordinate outreach to local high schools as well as Criminal Justice professionals regarding SSC's Criminal Justice course offerings and major. Stress employment statistics and the number of employment positions in the job market for this specific major. Actively recruit Criminal Justice professionals to courses that can help maintain certification and continuing education.</p>	<p>Fall 2019</p>
--	--	------------------

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:	Degree Program instructor and mentor will actively recruit at local high schools. Consider expanding the course offerings per semester from 4 courses to 5 courses. I recommend the first course addition be an "Ethics" course.	Keep admissions counselors and faculty advisors up-to-date on program offerings and opportunities. Offer programs/seminars to the public conducted by the Criminal Justice Program (Active Shooter, Self-Defense, etc.)	
Expand program (# of students)	Assistance with program publicity.	Utilizing college recruiters to promote program.	Funding for advertising in local media.
Maintain program at current level			
Reduce program in size or scope			
Reorganize program			
Suspend program			
Delete program			

Department/
Program Head _____
(Signature)

Date _____

Dean _____
(Signature)

Date _____