

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE FOR CRIMINAL JUSTICE (225)
Program Review Executive Summary**

Date of Review: Fall 2012

Recommended Date of Next Review: Fall 2017

Centrality to Institutional Mission:

The SSC mission empowers all students for academic success, personal development, and lifelong learning. The goals of the CJ program promote these qualities by providing education and training that can be utilized throughout their career. Not only are high academic standards expected, but this program prepares students for the career long personal development and continuing education that the CJ field requires. The employment opportunities in the CJ field require employees to earn continuing education hours to stay current on laws, proper field practices, and new techniques needed for this profession. Each student becomes familiar with these requirements and through the institutions mission, students develop the skills and drive to want to strive for lifelong learning and academic success in the classroom as well as in their career field.

Program Objectives and Goals:

- Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state baccalaureate institutions of higher learning in Oklahoma.
- Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.
- Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.
- Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for Criminal Justice.

Quality Indicators Such As:

- Student Learning Outcomes
- Effective Teaching
- Effective Learning Environments
- External Curricular Evaluation
- Capacity to Meet Needs and Expectations of Constituencies

Course Embedded Assessment: The pre-test and post-test option has been the most practical for course-embedded assessment in this program because these courses are highly content driven with seven different courses involved. Students have shown significant improvement in post-test scores that correspond with the degree program outcome for Criminal Justice. Student taking more than one of the seven offered Criminal Justice courses tend to learn the numerous current and historical aspects of the CJ system and do better on subsequent pre-tests than students taking their first Criminal Justice course.

CAAP Test

SSC students are meeting or slightly exceeding the national average in writing skills and reading comprehension. Criminal justice careers incorporate all four areas depending on the career path taken. For example, forensic scientists utilize a tremendous amount of math and science knowledge. Police officer use math in recreating auto accidents and all criminal justice career fields write reports used in court as evidence.

CCSSE Survey

According to the CCSSE, a large percentage of students had good interaction with an instructor discussing grades but a low percent discussing career plans with an instructor. The lowest student responses center on working or collaborating with other students and having educational involvement in the community. Student learning communities were low mostly due to being a commuter school.

Productivity for Most Recent 5 Years

Number of Degrees: 72 **Number of Majors:** 536

Other Quantitative Measures Such As:

Number of Courses for Major: 7

<ul style="list-style-type: none"> - Number of Courses for Major - Student Credit Hour in Major - Direct Instructional Costs - Roster of faculty members including the number of FTE faculty in the specialized courses within the curriculum 	<p>Student Credit Hours in Major: 4.227 for review period (Includes non-major enrollees) Direct Instructional Costs: \$3,509,888 for review period (Total for Social Sciences Division excluding Child Development Program)</p> <p>1 full-time instructor Bill Knowles</p>
<p>Effective Use of Resources</p>	<p>Emphasis is being placed technology in the classroom, development of online courses, and on colloquial programs and in-house seminars for faculty on the use of technology in academic courses. Systematically, computerized multimedia projection equipment is being purchased and installed in classrooms to foster the use of instructional technology. The College maintains a list of technology-based equipment requests used to prioritize updates of older instructional technology as funding becomes available. To support the addition of instructional technology, Seminole State College dedicates allocations from its E & G budget, capital outlay funds, and appropriate federal grants.</p>
<p>Strengths and Weaknesses</p>	<p>Strengths: SSC has seven; well-rounded courses from which students may choose to complete their degree. These seven courses cover the basic information all CJ majors need. Weaknesses: Students do not always choose CJ as their major until they have completed most of their courses which will reflect as less CJ majors on reports. Many students take CJ courses as electives and change their major.</p>
<p>Recommendations</p>	<ul style="list-style-type: none"> • Increase enrollment of criminal justice majors by 20% from the Fall of 2011 total of 57 • Coordinate through media relations information pertaining to criminal justice courses and majors. Inform the public as well as coordinate through high school recruiter's information pertaining to criminal justice courses and majors. Stress employment statistics and the number of employment positions in the job market for criminal justice.