

**SEMINOLE STATE COLLEGE
ASSOCIATE IN ARTS FOR CHILD DEVELOPMENT (228)
Program Review Executive Summary**

Date of Review: Fall 2012

Recommended Date of Next Review: Fall 2017

Centrality to Institutional Mission: The connection of the mission and goals is demonstrated and accomplished through the courses offered, exceptional instruction, institutional support, and opportunities for continual personal and educational success and growth provided to our students. Through practical applications and collegiality attained in the learning environment, students experience personal development as it relates to their child care careers.

Program Objectives and Goals:

- Outcome 1:** Demonstrate successful articulation of Seminole State College transfer degree programs to state baccalaureate institutions of higher learning in Oklahoma.
- Outcome 2:** Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.
- Outcome 3:** Demonstrate problem-solving skills and critical thinking in the areas of child development, parent and community involvement, and professional ethics.
- Outcome 4:** Demonstrate the art and the science of a career in teaching and working with young children.

Quality Indicators Such As:

- Student Learning Outcomes
- Effective Teaching
- Effective Learning Environments
- Capacity to Meet Needs and Expectations of Constituencies

- Data from pre- and post-test and pre- and post-writing assessments shows that the starting knowledge of students in the Child Development program, averages around 60% for this review period, while the post-test and post-writing scores average around 83%.
- The part-time and adjunct instructors who teach in this program bring a wide variety of educational experiences as Administrators, Evaluators, Counselors, and Teachers to their students through course work as well as making themselves accessible to their students through a variety of different means from providing personal email &/or phone numbers, staying after class or making special appointments with their students etc...
- Child Development instructors continue to develop and implement strategies that best satisfy the needs of our students in our five county area. While there has been some success with off campus classes being offered at satellite locations, there continues to be increased demand for students to complete course work either online, in a blended format or one night a week. In this regard, the Child Development part time Instructor and adjunct faculty will continue to evaluate the demand along with the Scholar Coordinator to ensure the demand is being met.

Productivity for Most Recent 5 Years

Number of Graduates: 57 AA/ 133 Certificates
Number of Declared Majors: 845

Other Quantitative Measures Such As:

- Number of Courses for Major
- Student Credit Hour in Major
- Direct Instructional Costs
- Roster of faculty members including the number of FTE faculty in the specialized

Number of Courses for Major: 10
Student Credit Hours in Major: 3,087 for review period (Includes non-major enrollees)
Direct Instructional Costs:

	FY2007/2008	FY2008/2009	FY2009/2010	FY2010/2011
Child Development	\$ 68,283	\$ 73,546	\$ 70,782	\$ 77,772

<p>courses within the curriculum</p>	<p>Roster: Doris Bohuslavicky, M.Ed. Early Childhood Education-University of Central Oklahoma, 1994</p>
<p>Effective Use of Resources</p>	<ul style="list-style-type: none"> • Variety of course offerings which integrate and are reliant upon technology in the classroom, including SmartBoard capable projection units and wireless technology across campus. • Students have access to various grants that support students, specifically the Scholars for Excellence in Child Care Program which provides mentoring and support services while encouraging Oklahoma's child care providers to pursue a formal education in Child Development. • David L. Boren Learning Resource Center for research, computer use, and various other needs. • Freshman Orientation or PASS class to address student success skills and inform students of support services.
<p>Duplication and Demand</p>	<ul style="list-style-type: none"> • Students who complete an Associate of Arts in Child Development increase employment opportunities compared to those with a Mastery of Child Development.
<p>Strengths and Weaknesses</p>	<p>Strengths: The Child Development program ranks 8th among all degree programs offered at Seminole State College with a total of 70 students enrolled in the Fall of 2011. The variety of courses offered and the varied real life work and life experiences of the part-time and adjunct faculty allow the program to better serve its students. The assessment results continue to demonstrate that students are successfully performing well above the 70% threshold set for those Degree programs in the Social Science Division.</p> <p>Weaknesses: Majority of students are working full-time &/or have other responsibilities that limit the opportunity to participate in college and community based learning opportunities. The financial issue of the general costs of an education, may place limitations on the students' ability to take more courses.</p>
<p>Recommendations</p>	<ul style="list-style-type: none"> • Increase the number of students securing an Associate of Arts in Child Development by increased advertising, implementing blended and online course offerings, and incorporating ELG standards mandated by OKDHS • Hire a full time CD Coordinator