#### SEMINOLE STATE COLLEGE ASSOCIATE IN SCIENCE IN CRIMINAL JUSTICE (225)

## 2013-14 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

## 1. Program Objectives and Goals

# Associate in Science in Criminal Justice Degree Program Outcomes Outcomes for Transfer Degree Programs Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

# **Outcomes Specific to Associate in Science in Criminal Justice**

- Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.
- Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for criminal justice.

# 2. Quality Indicators

## Combined Course Embedded Assessment Results For Fall 2013 and Spring 2014 for Major Field Courses in Degree Program

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	XX%	XX%	XX%
General Education Outcome 2	XX%	XX%	XX%
General Education Outcome 3	39%	70%	31%
General Education Outcome 4	XX%	XX%	XX%
Specific Outcomes for AS Criminal Justice	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	39%	70%	31%
Degree Program Outcome 4	XX%	XX%	XX%

Other Data Indicating Quality Relevant to Degree Program Major Field Student Feedback on Instruction:

Graduate Exit Survey:

Collegiate Assessment of Academic Proficiency (CAAP) Test:

Community College Survey of Student Engagement:

Faces of the Future Survey:

Other Quality Indicators:

# 3. Minimum Productivity Indicators

#### **Productivity Indicators**

Academic Year	Semester	Declared Majors	Graduates
2013-14	Summer 2013	9	1
	Fall 2013	54	7
	Spring 2014	44	8

Does the degree program meet the minimum OSRHE standards for productivity this year? Majors Enrolled (25 per year): <u>Yes</u>/No Degree Conferred (5 per year): <u>Yes</u>/No

Comments/Analysis:

Low Productivity Justification:

Nu	mber of S	ections Ta	ught and Enrollment for Each Cour	se in Maj	or Field o	f Degree	e Program
	Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
	CJ	1103	Introduction to Criminology		64	32	192
	CJ	1123	Introduction to Criminal Justice Systems		22	11	66
	CJ	1143	Introduction to Law Enforcement		19	9.5	57
	CJ	1233	Adult Correctional Systems		36	18	108
	CJ	2203	Rules of Evidence		10	10	30
	CJ	2243	Fundamentals of Criminal Investigations		15	15	45
	CJ	2253	Juvenile Justice Procedures		28	14	84

## 4. Other Quantitative Measures

#### Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)

Academic	1000 Level Credit Hours	2000 Level Credit Hours
Year	Generated	Generated
2013-14	423	

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours <u>do not</u> represent the number of student credit hours generated only by those students declaring this major.

#### **Direct Instructional Costs**

A	Academic	Instructional	Costs Shown By
	Year	Costs*	Division or Program?
	2013-14	\$799,855.91	SS Division

\*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

## Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs

		Major Field Course Information	
Prefix	Number	Title	Credit Hours Generated
na	na	na	na
<u> </u>			

Name	<b>Teaching Area</b>	Highest Degree	Institution
Bill Knowles	Criminal Justice	M. CJ	Oklahoma City University
Current Fu	ull-Time Faculty From Other Di	visions Teaching Major C	ourses in Degree Program
	(Instructors with ** beside th	eir name teach only zero-	level classes)
	Current Adjunct Faculty Teac (Instructors with ** beside th	hing Major Courses in De heir name teach only zero-	gree Program level classes)
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**5. Recommendations and Other Relevant Items:** Describe recommendations, new developments or initiatives pertaining to degree program.

Recruitment of criminal justice majors needs to be a priority. Different avenues of recruitment need to be explored. I have spoken to the Director of Recruitment and Advisement and a recruitment plan will be developed.