

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE FOR CRIMINAL JUSTICE (225)**

Program Review Summary

October 2022

Description of the program’s connection to the institutional mission and goals:

The SSC mission empowers all students for academic success, personal development, and lifelong learning. The goals of the Criminal Justice program promote these qualities by providing education and training that can be utilized throughout their career. Not only are high academic standards expected, but this program prepares students for career long personal development and continuing education that the Criminal Justice field requires. The employment opportunities in the Criminal Justice field require employees to earn continuing education hours to stay current on laws, proper field practices, and new techniques needed for this profession. Each student becomes familiar with these requirements and through the institutions mission, students develop the skills and drive to want to strive for lifelong learning and academic success in the classroom as well as in their career field.

3.7.5 Process (Internal/External Review): Self-review by academic division

A. Centrality of the Program to the Institution’s Mission:

According to the U.S. Bureau of Labor Statistics, the most common career choices for Criminal Justice majors occur in the projections shown below. The SSC Criminal Justice program prepares highly educated students that can enter most of the careers listed with the completion of their degree. As students near graduation, they are highly encouraged to transfer to a college or university to complete their bachelor’s degree to increase their knowledge in the field and increase their salary potential. The SSC mission states we should empower students’ personal development and lifelong learning. This belief is carried over to the students seeking continual improvement in the Criminal Justice field. Criminal Justice professionals practice continual improvement through the many hours of required continuing education and training.

Employment projections data for police and detectives, 2021-31

Occupational Title	Employment		Projected Employment %	Change	2021-2031 Numeric
	2021	2031			
Police, detectives, criminal investigators	808,200	832,446		+3	24,246
Fish and game wardens	28,600	29,458	+3		600
Probation and correction officers		94,500			0
	100				
Bailiffs and jailers	419,000	377,000	-10		-42,000

SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program

A. Centrality of the Program to the Institution’s Mission:

SSC Mission Statement

Seminole State College empowers people for academic success, personal development, and lifelong learning.

The Associate in Science for Criminal Justice Degree Program:

Empowers people for academic success by preparing students for a range of careers involving Criminal Justice and at the same time improve their critical thinking skills necessary for success in all studies.

Empowers people for personal development by training students to set and achieve educational goals by developing responsibility, organizational skills, and academic skills. The program places students in appropriate developmental or college level courses, allowing students the opportunity to progress through the curriculum to achieve success.

Empowers people for life-long learning by providing a variety of courses that vary in content and have the purpose of broadening a student’s appreciation of and creating a desire for continued learning once they have completed their education.

Seminole State College prepares students to continue their education beyond the two-year level, trains students for careers and other educational opportunities, and makes available resources and services designed to benefit students and the community at large. Seminole State College also enhances the capabilities of individuals to achieve their goals for personal development by providing quality learning experiences and services that respond to diverse individual and community needs in a changing global society.

B. Vitality of the Program:

B.1. Program Objectives and Goals:

Associate in Science in Criminal Justice Degree Program Outcomes

Outcomes for Transfer Degree Programs

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Science in Criminal Justice

Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.

Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for criminal justice.

B.2 Quality Indicators (including Higher Learning Commission issues):

Course Embedded Assessment Results

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	13%	72%	57%
General Education Outcome 2	24%	80%	56%
General Education Outcome 3	39%	79%	39%
General Education Outcome 4	13%	72%	57%
Specific Outcomes for Criminal Justice	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	39%	82%	43%
Degree Program Outcome 4	27%	74%	48%

Analysis of degree program productivity revealed that the degree program averaged about 35 declared majors per year with an average of 9 graduates per year and 3548 average total credit hours generated per year over the five-year period under review. Other direct indicators used were course-embedded assessment and Educational Testing Service Proficiency Profile Test (ETS). Principal indirect indicators used were the Community College Survey of Student Engagement (CCSSE), and the SSC Graduate Exit Survey. Students increased knowledge by a 3.5 to 1 ratio in a comparison of the pre-test and post-test scores. The ETS test scores reflect learning slightly below (0.3%) the national averages over the past 4 years.

B.3. Minimum Productivity Indicators:

The following table provides data for the Criminal Justice Degree Program.

Academic Year	Semester	Declared Majors	Graduates
2017 - 2018	Summer 2017	16	
	Fall 2017	51	
	Spring 2018	34	7
2018 – 2019	Summer 2018	15	
	Fall 2018	45	
	Spring 2019	29	8
2019 - 2020	Summer 2019	17	
	Fall 2019	52	
	Spring 2020	44	7
2020 - 2021	Summer 2020	16	

	Fall 2020	58	
	Spring 2021	41	11
2021-2022	Summer 2021	10	
	Fall 2021	55	
	Spring 2022	42	15

In Table 2, the results show that over the last 5 years an average of 35 students selecting the Criminal Justice program as their major each year. During the same period 48 students graduated from the program or an average of 9 students successfully completing the program annually.

This data shows that the Criminal Justice Degree Program exceeds the minimum standards of productivity for Majors Enrolled (25) and Degrees Conferred (5).

B.4. Other Quantitative Measures:

a. Number of courses taught exclusively for the major program for the last five years and the size of classes:

Table 3. Number of Sections Taught and Enrollment for Each Course in Major Field of Criminal Justice Degree Program 2021-2022

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Credit Hours
CJ	1103	Introduction to Criminology	2	24	72
CJ	1123	Introduction to Criminal Justice Systems	1	24	72
CJ	1143	Introduction to Law Enforcement	1	15	45
CJ	1233	Adult Correctional Systems	1	7	21
PSY	1103	Child Psychology	1	26	78
PSY	1113	General Psychology	15	372	1116
PSY	1123	Psychology of Adjustment	3	35	105
SOC	1113	Introduction to Sociology	5	99	297
CJ	2203	Rules of Evidence	1	24	72
CJ	2243	Fundamentals of Criminal Investigations	1	13	39
CJ	2253	Juvenile Justice Procedures	1	4	12
CJ	2303	Special Projects in Criminal Justice	0	0	0
CJ	2103	Ethics in Criminal Justice	2	21	63
MATH	1503	Elementary Statistics	9	193	579
PSY	2013	Personality Theories	2	35	105
PSY	2023	Developmental Psychology	5	92	276
PSY	2053	Social Psychology	3	51	153
SOC	2153	Crime, Delinquency, and Social Science Issues	1	22	66

b. Student credit hours by level generated in all major courses that make up the degree program for five years: 16,863 total credit hours in major during review period.

Table 4. Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2017-18	3378	1011
2018-19	3018	1151
2019-20	2484	969
2020-21	1845	712
2021-22	2385	786
Totals	13110	4629

Note: Table 4 shows the credit hours generated by all the major courses of the degree program for the given academic years. The hours do not represent the number of student credit hours generated only by those students declaring Criminal Justice as their major.

c. Direct instructional costs for the program for the review period:

Instructional Cost (Estimate):

No direct data was available that could be used to determine the exact amount of the instructional cost for the criminal justice degree program. The annual SSC budget report provided the total expenditures for the Social Science department as shown in Table 5. The annual department budget contains the instructional costs for division degree programs such as Criminal Justice.

Table 5

Academic Year	2017-18	2018-19	2019-20	2020-21	2021-22
Instructional Cost	\$577,983	\$551,074	\$560,175	\$535,470	\$566,099

d. The number of credits and credit hours generated in the program that supports the general education component and other major programs including certificates:

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
NA			

All college level courses in Criminal Justice area at Seminole State College support one or more of the General Education Outcomes. As students successfully progress through the course offerings in the Criminal Justice Degree Program, they will eventually achieve all four General Education Outcomes. To illustrate this support of the General Education Outcomes Table 7 shows the Major Field courses for the Associate in Science in Criminal Justice Degree Program and the General Education Outcomes each course addresses.

Table 7. All General Education Outcomes addressed by a specific course are marked with the letter "X."

Major Field Course Information			General Education Outcome			
Prefix	Number	Title	1	2	3	4
CJ	1103	Introduction to Criminology			X	
CJ	1123	Introduction to Criminal Justice Systems			X	
CJ	1143	Introduction to Law Enforcement			X	
CJ	1233	Adult Correctional Systems				
PSY	1103	Child Psychology	X	X	X	X
PSY	1113	General Psychology		X	X	
PSY	1123	Psychology of Adjustment		X	X	
SOC	1113	Introduction to Sociology				
CJ	2203	Rules of Evidence				
CJ	2243	Fundamentals of Criminal Investigations				
CJ	2253	Juvenile Justice Procedures			X	
CJ	2303	Special Projects in Criminal Justice				
MATH	2153	Elementary Statistics				
PSY	2013	Personality Theories				
PSY	2023	Developmental Psychology		X	X	
PSY	2053	Social Psychology				
SOC	2153	Crime, Delinquency, and Social Science Issues				

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Sam Rivera	Criminal Justice	M.S.CJ	University of Oklahoma
Kendall Rogers	Behavioral Science	M.HR	University of Oklahoma
Christal	Psychology	M.S.	Cameron University
Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
NA	NA	NA	NA
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			

NA	NA	NA	NA
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f. If available, information about employment or advanced studies of graduates of the program over the past five years:

In general, although this degree is not required to enter the field of law enforcement, there have been several who used it to enter law enforcement, advance their positions, or went on to a 4-year institution for further studies.

g. If available, information about the success of students from this program who have transferred to another institution:

The only information available at this time is anecdotal data self-reported by former students who have transferred to one of the University of Central Oklahoma's Forensics programs. For example, since about 2018, at least 6 students attended the Forensic Science program at UCO with many others seeking a 4-year degree in Criminal Justice at various institutions. At least two students went to law school.

B.6. Effective Use of Resources:

The institution has in the past year recommitted itself to continuing to the Criminal Justice Program as well as to basic institutional resources, human, physical, and financial to enhance instruction and to maintain effective operations of the college. Despite budget concerns and cutbacks as much as can be done in this environment to routinely upgrade computers, servers and software. Particularly with the recent upgrade to Brightspace as the Learning Management System used by students and faculty as well as the system upgrade for all areas of the college with Jenzabar. Classroom technology as well as online course instruction continue to improve across campus. To support the addition of instructional technology, Seminole State College dedicates allocations from its E & G budget, capital outlay funds, and appropriate federal grants.

Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
Increase enrollment of Criminal Justice majors by 20%.	Coordinate outreach to local high schools as well as Criminal Justice professionals regarding SSC's Criminal Justice course offerings and major. Stress employment statistics and the number of employment positions in the job market for this specific major. Actively recruit Criminal Justice professionals to courses that can help maintain certification and continuing education.	Fall 2023

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:	Degree Program instructor and mentor will actively recruit at local high schools. Consider expanding the course offerings per semester from 4 courses to 5 courses. I recommend the first course addition be an "Ethics" course.	Keep admissions counselors and faculty advisors up-to-date on program offerings and opportunities. Offer programs/seminars to the public conducted by the Criminal Justice Program (Active Shooter, Self-Defense, etc.)	Note: Ethics in Criminal Justice was added to the OSRHE state matrix (CJ 116) in Fall 2019 as an elective.
Expand program (# of students)	Assistance with program publicity.	Utilizing college recruiters to promote program.	Funding for advertising in local media.
Maintain program at current level			
Reduce program in size or scope			
Reorganize program			
Suspend program			
Delete program			

Department/
Program Head
(Signature)



Date 11-16-22

Vice President for Academic Affairs:
(Signature)



Date 11/16/22

President



(Signature)

Date 11-21-22