Seminole State College Institutional Statistics 2019-20

INSTITUTIONAL STATISTICS

The Institutional Statistics Report provides a framework for the analysis of every other report at SSC. In order to understand the data collected, one must be familiar with the characteristics of the student body. This report is compiled each semester and provides demographics and statistical descriptors of learners at SSC. The report is compiled by Academic Affairs after receiving the data from the Information Technology Department. The student data supplied by IT covers topics such as age, ethnicity, income level, home city, and ACT scores.

2019-20 Institutional Statistics Results

The data collected for this report arose from three different semesters – summer 2019, fall 2019, and spring 2020. The data has not been aggregated since many of the students are duplicated and would give misleading information. For example, Table 13 shows student classification by gender. Therefore, adding all of the freshman for the three semesters would result in a miscount since some of the freshmen become sophomores during the year.

Statistics from the reports reveal that the majority of the students from each semester are under 24 years old with the largest majority under 20 years old. The median age of SSC students was between 19 and 25 years old in all three of the semesters reported. For all three semesters, more students were full-time but the percentages were closer. The majority of the students are white or Native American with about 59% of the students white and about 25% Native American.

Table 14 lists the ACT scores for the 2019 fall semester. All three semesters follow a similar pattern to the fall semester. The majority of students who have taken the ACT and attend SSC have scores that fall between 15 and 24. Over 500 of the students did not have an ACT score.

Table 13. 2019-20 Student Classification by Gender								
Summer 2019	Males		Females	•	Total	%		
1st Time Freshmen	15		35		50	11%		
First-Time, Full-Time Cohort	12		24		36	9%		
Freshmen	35		91		126	27%		
Sophomores	58		186		244	53%		
Special Students	29		63		92	20%		
TOTAL	122	26%	340	74%	462	100%		
Fall 2019	Males		Females		Total	%		
1st Time Freshmen	120		202		322	21%		
First-Time, Full-Time Cohort	102		161		263	17%		
Freshmen	192		354		546	36%		
Sophomores	171		470		641	42%		
Special Students	111		241		344	22%		
TOTAL	474	31%	1057	69%	1531	100%		
Spring 2020	Males		Females		Total	%		
1st Time Freshmen	14		33		47	3%		
First-Time, Full-Time Cohort	8		10		18	1%		
Freshmen	120		248		368	26%		
Sophomores	222		502		724	50%		
Special Students	130		220		350	3%		
Total	472	33%	970	67%	1442	100%		

Table 14. Fall 2019-20 Students by Act Scores					
Fall 2019	Number	%			
ACT of 10 to 14:	51	5.1%			
ACT of 15 to 19:	442	43.8%			
ACT of 20 to 24:	392	38.9%			
ACT of 25 or more	123	12.2%			
Total	1008	100%			

Representative data for students by home community is given in Table 15 with only the fall semester shown. This data reflects the main ten communities with these changing positions by one or two places each semester.

The first three home communities remain constant each time. These ten communities comprise over 45% of the SSC student body each semester.

Table 1	5. Fall 2019 Students by Ho	me Community (Top 10 Feeders	s)
Fall 2019	CITY	# OF STUDENTS	%
1	Shawnee	366	23.9%
2	Seminole	236	15.4%
3	Tecumseh	129	8.4%
4	Wewoka	79	5.2%
5	Holdenville	77	5.0%
6	Prague	52	3.4%
7	Wetumka	44	2.9%
8	Maud	35	2.3%
9	Earlsboro	30	2.0%
9	Okemah	28	1.8%
9	Ada	24	1.6%
10	Maud	1100	71.8%

2019-20 Institutional Statistics Analysis

The analysis of the data from the 2019-20 Institutional Statistics reveals that the majority of the fall students are freshmen, which could be interpreted to mean that SSC has students who are transferring or quitting before beginning their sophomore year. Through the leadership of the Vice President of Academic Affairs, the SSC faculty, Student Services, and staff will continue with the initiative toward degree completion. With the largest majority of students under twenty and from our five county area, the assessment team will be watching and evaluating the number of sophomores listed in the institutional statistics.