Seminole State College Graduate Exit Survey 2017-18

GRADUATE EXIT SURVEY

The revised Graduate Exit Survey was first administered as part of the degree application process in 2013-14. The primary purpose of the survey involves obtaining information about students' future plans and satisfaction with experiences while at Seminole State College. The survey was administered through the collaboration of Student Services and Academic Affairs. The results are divided into the categories of general information, post graduate plans, and satisfaction with academics, student services, facilities, and campus safety. Only students applying for graduation complete this survey.

2017-18 Graduate Exit Survey Results

Two hundred eighty-nine students completed the 2017-18 Graduate Exit Survey. The survey consisted of 45 questions. Six of these questions related specifically to the application for graduation and commencement participation while the other 39 questions requested students' opinions about their SSC experience and future plans.

Table 8 shows the major responses to questions related to general information. Two hundred fifty-five students or 84.1% indicated plans to transfer to a four-year institution.

Table 8. 2017-18 General Information Responses					
Question and Responses	Percentage				
Why did you choose SSC?					
Close to home	75.3%				
Low cost of attendance	47.4%				
Wanted to start at a smaller college before going to a four-year institution	46.7%				
What were your goals while attending SSC?					
Earn an Associate's Degree and Transfer to a four-year institution	84.1%				
If you plan to transfer to a four-year institution, which is your most probable choice?					
East Central University	37.5%				
University of Oklahoma	21.2%				
University of Central Oklahoma	14.9%				
Northeastern State University	6.3%				
Which factors made achieving these goals more difficult?					
Conflicts with a job	38.8%				
Financial Difficulties	37.0%				
What is your most common enrollment status?					
Full-time	93.7%				
What is your weekly employment status?					
21-39 hours	24.8%				
40+ hours	21.7%				
Did not work	23.1%				
What is your residential status?					
Off-campus with family	44.1%				
Off-campus separate from family	36.0%				
Residence Hall	19.9%				
Which type of course delivery did you prefer?					
Face-to-face	49.4%				
Blended	25.8%				
Online	8.7%				
For face-to-face and blended courses, which meeting times do you prefer for your course?					

Morning classes	69.9%
Afternoon classes	9.6%
Night classes	6.3%

Students were asked to score aspects of their academics while at SSC. The items were scored using a scale of excellent, above average, average, below average, poor, and no answer. The majority of the responses were excellent and above average as shown in Table 9. Students also had the opportunity to comment on this section. The majority of the comments reflected positive experiences by the students.

Table 9. 2017-18 Academic Responses						
Percentage of Responses						
Attribute	Excellent	Above Average	Average	Below Average	Poor	
Overall quality of academics	41.1%	29.5%	26.0%	1.4%	1.1%	
Quality of teaching in your major field of study	50.9%	23.5%	22.1%	0.7%	1.1%	
Quality of teaching in general education courses	39.0%	27.7%	29.5%	1.1%	0.0%	
Quality of teaching in transitional education courses	34.7%	24.2%	28.8%	0.7%	0.4%	
Faculty maintenance of positive learning environment	42.4%	29.1%	20.0%	1.4%	0.0%	
Faculty concern for student well-being	50.5%	26.3%	18.3%	2.8%	0.7%	
Faculty commitment to student success and learning	52.6%	27.0%	17.5%	1.8%	0.0%	
Brightspace learning management system	35.8%	24.6%	33.3%	3.9%	1.4%	
Instructor Use of Technology when appropriate	37.5%	30.5%	28.7%	1.4%	0.4%	
Availability of courses in your major field of study	39.7%	23.9%	23.9%	8.8%	2.5%	
Availability of general education courses	40.7%	28.1%	27.7%	0.7%	0.0%	
Quality of classroom equipment	30.5%	19.3%	37.9%	9.1%	1.8%	
Quality of laboratory equipment	31.2%	16.5%	35.4%	10.5%	3.5%	
Quality of art laboratory equipment (only students who took						
an art class included)	44.5%	18.8%	33.6%	3.0%	0.3%	
Quality of computer laboratory equipment	31.2%	20.4%	34.7%	6.3%	3.1%	
Instructor availability during office hours	43.9%	27.3%	24.9%	1.8%	0.7%	
Instructor availability via electronic means	48.1%	27.7%	20.7%	2.1%	0.7%	
College orientation through Freshman Seminar Course (only						
students who took Freshman Seminar)	43.0%	18.1%	31.1%	3.0%	3.9%	
College orientation through PASS Course (only students who took PASS)	44.4%	24.8%	29.0%	0.9%	0.9%	

The next section requested that students score varying aspects of student services. Students were given the same answer choices of excellent, above average, average, below average, poor, or no answer. Table 10 gives scores for the questions listed from the student services section.

Table 10. 2017-18 Student Services Responses									
		Percentage of Responses							
Service	Excellent	Above Average	Average	Below Average	Poor				
Placement testing at Testing Center	35.8%	18.4%	26.0%	0.6%	0.3%				
Enrollment services	42.3%	25.8%	24.3%	4.7%	1.4%				
Enrollment advising received from advisors in student									
services	41.9%	24.0%	21.5%	6.5%	2.9%				
Enrollment advising received from faculty	46.2%	25.8%	20.8%	3.9%	0.4%				
Mentoring received from your degree program faculty									
mentor	43.7%	19.7%	19.0%	6.1%	2.5%				
Financial Aid Office	33.0%	21.5%	28.3%	5.7%	3.9%				
Admission and Records Office	40.1%	26.5%	25.5%	3.9%	1.8%				

Business Office – Cashier	39.8%	24.3%	24.4%	3.9%	2.5%
Academic Affairs Office	36.9%	21.5%	24.3%	1.4%	0.4%
Tutoring Services	29.4%	16.9%	12.9%	2.2%	2.5%
Student Affairs Office	30.5%	17.6%	21.2%	1.4%	1.1%
SSC Bookstore	39.1%	20.3%	25.4%	3.2%	3.2%
Student Union Snack Bar (72 students did not answer)	34.8%	17.9%	17.9%	2.2%	1.1%
Student Union Cafeteria (71 students did not answer)	32.3%	15.7%	18.3%	5.0%	2.9%
Attitude of Non-teaching personnel toward students	47.6%	22.6%	21.2%	2.2%	1.8%
Concern shown for you as an individual by non-teaching					
personnel	36.6%	19.4%	23.3%	1.8%	2.2%
Student Services overall	40.1%	24.7%	26.9%	1.8%	0.7%

Students were next given the opportunity to state the frequency of visits to the SSC facilities and to give an overall score for the facilities. Table 11 gives the percentage of students who frequented the facilities a variety of times per semester.

Table 11. 2017-18 Facilities Responses									
Facility	1-2 Visits	3 to 5 Visits	6 to 10 Visits	11 to 20 Visits	More than 20 Visits	Never	Percentage Of Students Who Visited at least Once		
Computer lab or computer lounge	15.1%	16.6%	16.6%	13.3%	30.2%	8.3%	91.7%		
Bookstore	40.3%	31.7%	14.0%	4.7%	2.9%	6.5%	93.5%		
Gym	16.6%	5.4%	4.0%	2.2%	6.5%	65.5%	34.5%		
Haney Center	25.2%	10.8%	5.0%	0.7%	6.8%	51.4%	48.6%		
Henderson Park &/or Walking									
Trail	23.7%	9.7%	5.0%	2.5%	4.7%	54.3%	45.7 %		
Jeff Johnston Auditorium	32.7%	11.5%	4.3%	0.7%	1.4%	49.3%	50.7%		
Library (excluding classrooms)	20.1%	20.5%	11.2%	4.7%	7.9%	35.6%	64.4%		
Math Lab in Tanner Hall	19.1%	13.7%	12.2%	6.1%	10.4%	38.5%	61.5%		
Pool	11.5%	5.4%	4.3%	0.7%	3.6%	74.5%	25.5%		
Student Union Cafeteria	16.6%	7.2%	9.7%	4.0%	21.9%	40.7%	59.3%		
Snack bar	20.1%	10.8%	7.9%	3.2%	8.6%	49.3%	50.7%		
Student Services Building	23.4%	28.8%	19.1%	6.8%	13.0%	9.0%	91.0%		
Writing Lab	15.8%	12.2%	13.7%	5.0%	9.7%	43.5%	56.5%		
Question and Responses	Exce	ellent	Above Average Average		Below Average				
Overall Rating of Facilities and Grounds	43	3%	34	4%	21%		1%		

In the next category, students responded to statements concerning feelings of campus safety at SSC. Responses were scored using the categories of always, usually, sometimes, never, and uncertain or not applicable. Responses mainly fell in the always or usually category. Table 12 shows the percentage of the responses to the questions.

Table 12. 2017-18 Campus Safety Responses							
		Percentage of Responses					
Question	Always	Usually	Sometimes	Never	Uncertain or Not Applicable		
In general, I felt safe on the SSC campus	70.4%	23.5%	2.9%	0.7%	2.5%		
SSC police officers were visible on campus	40.1%	27.4%	23.8%	5.1%	3.6%		
I felt safe on the SSC campus after dark	59.2%	21.5%	5.8%	1.2%	12.2%		
I felt safe in SSC parking lots during daylight hours	70.1%	13.5%	3.2%	0.3%	1.9%		

I felt safe in SSC parking lots after dark	41.5%	21.3%	6.7%	1.8%	28.5%
I felt safe in SSC classrooms	80.1%	14.8%	1.8%	0.4%	2.9%
I felt safe in SSC hallways	80.1%	14.4%	2.2%	0.4%	2.9%
I felt safe in SSC residence halls	44.8%	10.8%	1.4%	0.7%	42.2%
I felt safe in SSC common areas such as the Student					
Union and Library	74.4%	16.3%	2.2%	0.4%	6.9%

When asked to assess their overall experience at SSC, 80.1% of the students rated the educational experience as excellent or above average. Over 84% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors consistently as one of the greatest strength at SSC. Students cited class size, staff, and affordability as other strengths. Items mentioned repeatedly in weaknesses were computer lab equipment, printers in the labs, lack of funding, and the upgrades needed on facilities such as the bathrooms, classroom buildings, and gym.

2017-18 Graduate Exit Survey Analysis

Analysis of the data generated from the Graduate Exit Survey stems from each of the categories addressed above and a comparison of the data from these categories. Students stated a goal of transferring to a four-year institution at 84.1%. Whether it was a goal or not for these students, a vast majority of SSC students plan to continue their educational endeavors. This speaks to the success of faculty, student services, and staff at encouraging and preparing students for the next phase of their education.

The majority of scores in the academic section were excellent or above average. The average for excellent or above average for academics excluding the Freshman Seminar and PASS class scores was 65.8%. Fewer students scored the Freshman Seminar course questions. "Faculty commitment to student success and learning" scored highest overall with 79.6% of students choosing excellent or above average while the "quality of lab equipment" received the lowest score with only 47.7% of students choosing excellent or above average. "Quality of classroom equipment" scored low also at 49.8% as did "quality of computer laboratory equipment" at 51.6%. The majority of the responses and comments reflected positive experiences by the students, but students repeatedly referenced the lack of quality lab and classroom equipment.

In the category of student services, the combined scores for excellent or above average fell between 46.3% and 72.0%. The lowest score was given to Tutoring Services. The average for excellent and above average responses in Student Services was 59.6%. Student Services was not rated by every student since not all students used every office in Student Services. In general, comments on Student Services were positive.

In the facilities section, the bookstore, student services building, and computer labs had the most student use with at least 91% of the students indicating visiting the buildings at least once. Students frequented the computer labs and the cafeteria more often than any other facility and fewer students used the Jeff Johnston Auditorium than any other facility. Over 61% of students used the Math Lab, and 56.5% used the Writing Lab at least once. Overall, 77% of the students

rated the facilities excellent or above average. In the comments, more students requested classroom building renovations, updated bathrooms, and parking lot repairs than any other items.

Over 93% of the students responding to the survey chose always or usually to feeling safe on the SSC campus. About 68% responded always or usually to the visibility of SSC police officers. Students responded always or usually 55.6% of the time to feeling safe in the dorms and 62.8% to feeling safe after dark in the SSC parking lots.

In the statistics related to the overall satisfaction with SSC, 80.8% of students indicated satisfaction with the SSC education experience by giving a rating of excellent or above average. The students indicated they would again choose SSC if starting over at 84.1%.