

Assessment of Student Learning Committee

February 22, 2017 - 1:00 pm

VPAA Meeting Room

Minutes

I. Call To Order 1:01 pm

Members: Jeffrey Christiansen (FS), Linda Goeller, Carol Hartman (B&I), Tammy Kasterke (B&E), Thomas Mills (VPAA), Jarrod Tollett (STEM)

II. Minutes from January 25th Meeting - Approved

III. Announcements

A. Faculty Senate Presentations

February – CAAP Results, **Jarrod Tollett**

March – Faculty Feedback and ESES Results

IV. Old Business:

A. Syllabus Template of SSC Common Information

- Requesting approval from AC.

Tom said he had tabled this and is willing to pick it up again.

B. Degree Program Objectives – Art Jessica Isaacs will be getting this information soon.

C. Instructor Feedback on Student Participation Procedures - Approved

D. Committee Action Agenda for 2017-18

- Training of campus for advising in pathways and coreqs

1. Entering Student Advisors

2. Faculty Advisors

3. Campus Community

Tom Mills agreed to recommend that the faculty and campus staff receive more information on Math Pathways and the corequisites. He also agreed to voice concerns that training occur in the near future. Committee members raised concerns about campus training with Jenzabar.

In this discussion, Tom suggested that we assess the implementation of the math pathways and coreq at scale models focusing on advising. We discussed adding a section of questions to the Graduate Exit Survey on faculty advising and also creating an assessment tool for advising. Linda will look into the questions

currently on the Graduate Exit Survey regarding advising. We will consider these items at the next meeting.

- Consider changing question at end of student feedback from Brightspace.

Suggestions were made to change the question to collect student feedback on attendance. One such question might be “In this class, what drives you to attend class?”

- Update Assessment of Student Learning Procedure **This is an ongoing process.**

V. Meetings at 1:00pm

A. March 29

B. April 26

VI. Adjournment - **Approved**