

**2022-2023
Student Application**

Due Date:

Upward Bound Seminole State College



Upward Bound

(Upward Bound is 100% federally funded by the U. S. Department of Education.)

Sponsored by:
**Seminole State College 2701 Boren
Boulevard P.O. Box 351 Seminole,
OK 74818 (405) 382-9706**

UPWARD BOUND STAFF

- Upward Bound I Coordinator.....405-382-9723 •Ronnie Williamson, Upward Bound Math-Science I Coordinator...405-382-9718
- Anna Skender, Upward Bound II Coordinator.....405-382-9707 •Matt Kappele, Upward Bound Math-Science II Coordinator.... 405-382-9721

Student/Parent/ Guardian

Upward Bound Project Application (ALL INFORMATION WILL REMAIN CONFIDENTIAL)

STUDENT INFORMATION:			LAST NAME	FIRST NAME	MIDDLE INITIAL		
SOCIAL SECURITY NUMBER (REQUIRED)		ARE YOU A U.S. CITIZEN? YES NO		GENDER Male Female	GRADE LEVEL 9 10 11 12		
MAILING ADDRESS			DATE OF BIRTH: MONTH DAY YEAR				
CITY	STATE	ZIP CODE	NAME OF CURRENT SCHOOL				
HOME PHONE ()	CELL PHONE ()	EMAIL ADDRESS					
Are you currently in FOCUS/ Educational Talent Search			Yes	No	Or GEAR UP?	Yes	No
Race/Ethnic Background: (This information is optional but is requested for use in federal reporting and identifying potential postsecondary educational financial aid resources.)						Read Carefully Before Signing:	
___ African-American/ Black		___ Asian-American		___ Native-American/Alaska Native /Tribe(s)?			
___ Caucasian/White		___ Hispanic/Latino		___ Native Hawaiian or other Pacific Islander			
Is English the primary language spoken at home? ___Yes ___No							

WHAT IS UPWARD BOUND?

Upward Bound is a program funded by the U.S. Department of Education. The Upward Bound Programs provide services, **at no cost to participants**, which will enhance academic achievement in high school and prepare participants to enter and succeed in postsecondary education (Universities, Colleges, Career Tech programs).

During the school year, Upward Bound participants attend academic enrichment workshops, educational field trips, cultural activities, tours of various colleges and universities, and receive academic support through tutors, faculty, staff and/or online instruction.

Each summer, participants attend a six-week residential academic enrichment program at Seminole State College. The summer program simulates a college environment that includes hands-on interactive enrichment classes in math, science, English, foreign language, and other exciting elective courses. Students also participate in social and cultural enrichment activities, overnight field trips, wellness and fitness activities, and a host of other exciting events. Upward Bound students who successfully complete summer residential academic enrichment programs on the Seminole State College campus are eligible for the bridge program. The summer bridge program provides graduating high school participants with the opportunity to earn up to eight college credit hours while still participating in the Upward Bound Program.

What may a student expect to gain from being in the Upward Bound Program?

The opportunity to make friends with others from area high schools • Financial literacy • Improvement in grades • Guidance in making decisions on educational goals • Cultural and social enrichment • Academic and career counseling • Preparation for college, including information on financial aid, college admissions, test taking tips, and ACT preparation • Tuition, books, and supplies for the Summer Bridge Program preparation for standardized and college entrance tests

CONSENT FOR RELEASE OF ACADEMIC RECORDS / VERIFICATION OF APPLICATION INFORMATION

SEMINOLE STATE COLLEGE UPWARD BOUND PROJECT

I, the undersigned, hereby give permission to the Seminole State College Upward Bound Project to obtain relevant academic records including, but not limited to, school transcripts, online school portals, test scores, and teacher evaluations. This includes future college transcripts, admission applications, other post-secondary education records from the National Student Clearinghouse, class schedules and financial aid documents (such as the FAFSA, student aid reports and scholarship award letters).

I understand that these records are confidential and will be used internally for evaluating the need for program services, setting academic goals and measuring progress toward meeting my goals. This information is needed to meet U.S. Department of Education regulations.

None of my identified, individual records will be released to any person, corporation, organization, or present or future employer without further consent.

***Student: My signature further verifies that all information included in this application is accurate and complete.**

(Student Signature)

(DATE)

***Parent/ Guardian: My signature also verifies I understand Upward Bound requires a commitment not only from my child but, also, from me. I will do what I can to provide transportation and support for my child to gain the full benefits provided by the Upward Bound Projects.**

(Parent/legal Guardian Signature)

(DATE)

STUDENT: LAST NAME	FIRST NAME
---------------------------	------------

Parent/Guardian

ALL INFORMATION WILL REMAIN CONFIDENTIAL.

Contact Parent Name	Contact Parent Home Phone
Best time to call	Cell Phone

Do you currently have a sibling within the Upward Bound Program? If so, give us name and circle which program. Sibling's Name: _____ UBI UBII MSI MSII	Deceased Mother? Yes or No
	Deceased Father? Yes or No

Check All That Apply	With Whom Does the Student Live?	Write in the Names of Those with Whom the Student Lives.	US Citizen? (Answer for Each Person) Yes or No	Does He/She Have a 2 Year Associate's Degree? (Answer for Each Person) Yes or No	Does He/She Have a 4 Year Bachelor's Degree Or Higher? (Answer for Each Person) Yes or No
	Biological Mother				
	Biological Father				
	Adoptive Mother				
	Adoptive Father				
	Stepmother				
	Stepfather				
	Legal Guardian(s)				

Family & Financial Information (REQUIRED - to be completed by parent/legal guardian):

Please note that all financial information will be kept in the STRICTEST CONFIDENCE and will only be seen by appropriate Upward Bound personnel to determine student's eligibility for the program.

FOSTER CARE NOTE: If student is in foster care or in the care of Division for Youth or other institution, the parental income information is not required. However, written verification of student's status is required from the appropriate agency. Foster parents may sign the application.

Total number of people in household (include yourself) _____

Taxable Income (from the most recent completed tax form- indicate range below with a check mark) (1040 [line 15] or 1040SR [line 15])

Please indicate the Tax Year Used: _____

<input type="checkbox"/> \$0 - 20,385	<input type="checkbox"/> \$34,546 - \$41,625	<input type="checkbox"/> \$34,546 - \$41,625
<input type="checkbox"/> \$20,386 - \$27,465	<input type="checkbox"/> \$41,626 - \$48,705	<input type="checkbox"/> \$41,626 - \$48,705
<input type="checkbox"/> \$27,466 - \$34,545	<input type="checkbox"/> \$48,706 - \$55,785	<input type="checkbox"/> \$48,706 - \$55,785

Does your family qualify for: Free Lunch Reduced Lunch

PLEASE NOTE THAT UPWARD BOUND RESERVES THE RIGHT TO REQUEST & REVIEW ADDITIONAL INCOME VERIFICATION & FINANCIAL DOCUMENTATION (including copies of your most recent tax returns). THIS WILL BE DETERMINED ON A CASE-BY-CASE BASIS. YOU WILL BE NOTIFIED BY PHONE/MAIL. IF ADDITIONAL INFORMATION IS NEEDED TO DETERMINE FINANCIAL ELIGIBILITY FOR THIS PROGRAM.

My signature verifies that all information included in this application pertaining to family income, household size, citizenship, and parental educational background is accurate and complete.

(Parent/legal Guardian Signature)

(Date)

Student & Parent/Guardian



Richard Thornton
Director

To Be Announce...



UBI

UBMSI



Ronnie Williamson

Anna Skender

UBII

UBMSII



Matt Kaddele

Meet your Upward Bound Coordinators!

Seminole State College Mission Statement:

"Seminole State College Empowers people for academic success, personal development, and life-long Learning."

Student Commitment - I agree to:

1. Attend high school (scheduled classes, labs, and discussions) regularly.
2. Enroll in an academic rigorous core in accordance with college entrance requirements.
3. Achieve and maintain a 2.5 GPA. (UB will have tutoring available.)
4. Attend UB meetings and activities that do not interfere with school activities.
5. Display behavior and attitudes that are respectful, appropriate, and bring credit to my parents, my school, the TRIO UB program, and myself.
6. Attend at least two summer programs over a four-year period.



Students who neglect their responsibilities to TRIO Upward Bound by failing to comply with conditions listed above may be dismissed from the program.

Parent/Guardian Commitment - I agree to:

1. Grant permission for my child to participate in the TRIO UB program.
2. Fully support and facilitate my child's involvement in the TRIO UB program.
3. Attend UB activities involving parents during the year.
4. Grant Permission to post pictures of my child on SSC Upward Bound social media sites.

We have read the commitments above and we agree to adhere to the conditions set forth.

(Student Signature)

(DATE)

(Parent/legal Guardian Signature)

(DATE)

STUDENT SELF-PROFILE / WRITTEN STATEMENT

**Seminole State College Upward
Bound Program**

Considerable thought and effort should be given to the responses.

1. Aside from required school activities, what do you do with your free time?

2. In what subjects have you received your best grades? Why?

3. In what subjects have you received your worst grades? Why?

4. What do you plan to do immediately after graduation from high school? Check one:

- | | |
|--|--|
| <input type="checkbox"/> Immediately join the work force | <input type="checkbox"/> Attend college or an university |
| <input type="checkbox"/> Attend a technology center | <input type="checkbox"/> Join the military |

5. What are some steps you have taken on your own to prepare yourself for college?

6. What career(s) are you interested in? Why?

7. How would you rate your self-esteem on a scale of 1 (low) to 10 (high)? _____

8. What educational goals do you have?

9. What are you doing to realize these goals?

10. In what subject areas could you use assistance or tutoring?

- English Science History Math
 Reading/Writing Other _____

When would be a convenient time for you to receive tutoring?

- Before school After School Other

11. Do you have transportation to Seminole State College for activities, tutoring or use of the computer lab? Yes No

12. Do you have access to the internet at least one hour a week? Yes No

If yes, where? _____

13. Do you actively participate in extracurricular activities at school such as band or sports? Yes No

List the activities in which you participate.

14. How would you rate your interest in Upward Bound on a scale of 1 (low) to 10 (high)?

15. What do you hope to gain from the Upward Bound Program?

16. When you are absent from school, please indicate the reasons for missing:

- Family problems Illness Peer Pressure
 Financial reasons Other

17. Why should we select you to be a participant in the Upward Bound Program?

Student Only

18. Which colleges have you considered attending?

19. Answer the following question in 200 - 300 words. Why is it important to you to further your education by attending a college or university after you complete high school? (You may use additional paper if necessary.)

(STUDENT SIGNATURE)

(DATE)

****If you get accepted into our program, we will need your shirt size. (Adult fitting)**
Please CIRCLE the shirt size that fits you best:
Small Medium Large XL 2X 3X 4X 5X

School Counselor

SCHOOL COUNSELOR EVALUATION

Student's Name: _____

School: _____
Year in School: _____ 8th _____ 9th _____ 10th _____ 11th

This student has applied to become a participant in the Upward Bound Program. Federal guidelines for our program require documentation of the student's potential to successfully pursue post-secondary education.

***Please make a copy of the Information Release Form (page 2) of this application for your files to comply with the Privacy Act.

Does this student receive special services or on an IEP? Yes _____ No _____

If so, please describe _____

Please check the following that describe the student applicant:

Favorable Relationships with Teachers	Favorable Relationship with Peers
Favorable Relationships with Parents/Guardians	Goal Oriented
Mature	Favorable Interpersonal Skills
Respectful	Responsible/Dependable
Discipline Problems? Explain below	

Other comments:

(COUNSELOR SIGNATURE)

(DATE)

We request that you complete this form. Please attached copies of the following to the back of this application:

- ◆ Most recent achievement scores
- ◆ Aptitude tests scores
- ◆ Updated transcript or eighth grade report card