

## Program Review Executive Summary Template

Based on the thorough program review addressing all criteria in policy, a comprehensive report should be possible within ten or fewer pages. This template is provided to assist institutions in providing a brief summary, which is to be presented to the institutional governing board prior to submission to the State Regents. Executive summaries should be possible within two pages using this template format.

<p style="text-align: center;"><b>Institution Name: SEMINOLE STATE COLLEGE</b> <b>Program Name and State Regents Code: ASSOCIATE IN SCIENCE IN ELEMENTARY EDUCATION(204)</b> <b>List Any Options:</b> <b>Date of Review: 10/1/2021 Recommended Date of Next Review: 10/1/2026</b></p>
<p><b>Centrality to Institutional Mission:</b> Empowers people for academic success by preparing students for a range of careers involving sports administration, physical education and recreation while at the same time improving critical thinking skills necessary for success in all studies. Empowers people for personal development by training students to set and achieve educational goals by developing responsibility, organizational skills, and academic skills. The program places students in appropriate college level courses, allowing students the opportunity to progress through the curriculum to achieve success. Empowers people for life-long learning by providing a variety of courses that vary in content and have the purpose of broadening a student's appreciation of and creating a desire for continued learning once they have completed their education at SSC.</p>
<p><b>Program Objectives and Goals:</b> Outcome 3: Demonstrate critical-thinking skills required for higher level communication. Higher level communication skills apply to advanced courses in American Sign Language, art, English, foreign language, humanities, journalism, music, photography, speech, and theater. Courses in this area can be used to fulfill 4 X 12 requirements or they can aid the student in obtaining area certifications. Outcome 4: Demonstrate an ability to understand and interpret at a higher level, concepts and issues related to the social sciences. Courses in this area can be used to fulfill 4 X 12 requirements. Outcome 5: Demonstrate continued pursuit of problem-solving skills and knowledge for advanced courses in the sciences. Courses in this area can be used to fulfill 4 X 12 requirements. Outcome 6: Outcome 5: Continue to develop problem-solving skills needed for advanced courses in mathematics. Courses in this area can be used to fulfill 4 X 12 requirements.</p>

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<b>Quality Indicators Such As:</b> – <b>Student Learning Outcomes</b> – <b>Effective Teaching</b> – <b>Effective Learning Environments</b> – <b>External Curricular Evaluation</b> – <b>Capacity to Meet Needs and Expectations of Constituencies</b>	<ul style="list-style-type: none"> <li>• Students increased knowledge of general education outcomes by an average of 32% over the review period in a comparison of pre-test and post-test data.</li> <li>• Students increased knowledge of the ELEMENTARY EDUCATION specific outcomes by an average of 34% over the review period in a comparison of pre-test and post-test data.</li> <li>• Instructors utilize current instructional technologies as well as hands-on learning to effectively teach course outcomes and learning objectives.</li> <li>• SSC is committed to creating effective learning environments with technology, increased tutoring and other academic support, and the development of a variety of delivery methods such as blended and online courses.</li> </ul>
<b>Productivity for Most Recent 5 Years</b>	<b>Number of Degrees:</b> 8 average per year  <b>Number of Majors:</b> 50 average per year
<b>Other Quantitative Measures Such As:</b> – <b>Number of Courses for Major</b> – <b>Student Credit Hour in Major</b> – <b>Direct Instructional Costs</b> – <b>Supporting Credit Hour Production</b> – <b>Roster of faculty members including the number of FTE faculty in the specialized courses within the curriculum</b> – <b>If available, information about employment or advanced studies of graduates of the program over the past five years</b> – <b>If available, information about the success of students from this program who have transferred to another institution</b>	<ul style="list-style-type: none"> <li>• Number of major courses: 9</li> <li>• Annual average of credit hours generated by major field courses: 2,607</li> <li>• Direct instructional cost average for the B&amp;E Division that manages the HPER program: \$544,828</li> <li>• We have 5 full-time faculty, one full-time staff, and 5 adjunct faculty that manage and offer the classes.</li> </ul>
<b>Duplication and Demand</b>	<ul style="list-style-type: none"> <li>• The only near duplication in our five-county service area is a private school that is cost prohibitive to many students.</li> </ul>

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<b>Effective Use of Resources</b>	The Business & Education division, which administers the Elementary Education degree program maximizes productivity using the available physical, technical, financial, and personnel resources.
<b>Strengths and Weaknesses</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Faculty members are experienced, motivated, qualified, and caring individuals. .</li> <li>• Elementary Education degree program courses utilize instructional technologies like Zoom for video conferencing and the web-based learning management system, Brightspace. This allows students easier and quicker access to their class information.</li> <li>• As is the case with most SSC classes, Elementary Education degree program courses have small class sizes allowing for individual student/instructor interaction.</li> <li>• SSC students are excelling when they transfer to other institutions, as documented by our 91% completion rate at reporting institutions.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• SSC has faced budget cuts in the past, which forced the other degree programs to become a part of the Business &amp; Education division, instead of being their own standalone division. Due to this, degree programs shares funding with the other degree programs represented by the Business &amp; Education division.</li> <li>• Scheduling Elementary Education courses such as Geography is challenging due to the times available for Zoom, online and in person classes.</li> </ul>
<b>Recommendations</b>	<ul style="list-style-type: none"> <li>• Encourage students to enroll in specific degree programs rather than choosing Liberal Studies.</li> <li>• Increase student and faculty awareness of the articulation agreements between colleges and universities in the state system and the advantage of receiving an associate degree before transferring to a four-year institution.</li> </ul>