

**SEMINOLE STATE COLLEGE  
ASSOCIATE IN SCIENCE FOR CRIMINAL JUSTICE (225)  
Program Review Executive Summary**

**Date of Review:** Fall 2017

**Recommended Date of Next Review:** Fall 2023

**Centrality to Institutional Mission:**

The SSC mission empowers all students for academic success, personal development, and lifelong learning. The goals of the CJ program promote these qualities by providing education and training that can be utilized throughout their career. Not only are high academic standards expected, but this program prepares students for the career long personal development and continuing education that the CJ field requires.

The employment opportunities in the CJ field require employees to earn continuing education hours to stay current on laws, proper field practices, and new techniques needed for this profession. Each student becomes familiar with these requirements and through the institutions mission, students develop the skills and drive to want to strive for lifelong learning and academic success in the classroom as well as in their career field.

**Program Objectives and Goals:**

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state baccalaureate institutions of higher learning in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.

Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for Criminal Justice.

**Quality Indicators Such As:**

- **Student Learning Outcomes**
- **Effective Teaching**
- **Effective Learning Environments**
- **External Curricular Evaluation**
- **Capacity to Meet Needs and Expectations of Constituencies**

**Course Embedded Assessment:** The pre-test and post-test option has been the most practical for course-embedded assessment in this program because these courses are highly content driven with seven different courses involved. Students have shown significant improvement in post-test scores that correspond with the degree program outcome for Criminal Justice. Student taking more than one of the seven offered Criminal Justice courses tend to learn the numerous current and historical aspects of the CJ system and do better on subsequent pre-tests than students taking their first Criminal Justice course.

**CAAP Test**

Seminole State students scored near national means in all five subject areas. For example, SSC students averaged a score of 62.0 on the writing skills test, which is higher than the college's previous average and 1.2 points higher than the national mean. In reading, SSC students performed above the national mean with a score of 60.2 compared to the national mean of 59.4. In critical thinking, SSC students scored slightly below the national mean of 60.2 with a score of 59.7, which was slightly below their counterparts with 45+ credit hours at other two-year institutions nationwide. SSC students are meeting or slightly exceeding the national average in writing skills and reading comprehension. Criminal justice careers incorporate all four areas depending on the career path taken. For example, forensic scientists utilize a tremendous amount of math and science knowledge. Police officer use math in recreating auto accidents and all criminal justice career fields write reports used in court as evidence.

**Graduate Exit Survey:**

	<p>When asked to assess their overall experience at SSC, 81.9% of the students rated the educational experience as excellent or above average. Over 86% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors as one of the greatest strength at SSC while also referring to small class sizes and caring personnel. “Quality of teaching in your major field of study” scored 82.7% of students choosing excellent or above average. “Quality of teaching in general education courses” rated 75.2% as excellent or above average.</p>
<p><b>Productivity for Most Recent 5 Years</b></p>	<p><b>Number of Degrees:</b> <u>112</u>      <b>Number of Majors:</b> <u>560</u></p>
<p><b>Other Quantitative Measures Such As:</b></p> <ul style="list-style-type: none"> <li>- Number of Courses for Major</li> <li>- Student Credit Hour in Major</li> <li>- Direct Instructional Costs</li> <li>- Roster of faculty members including the number of FTE faculty in the specialized courses within the curriculum</li> </ul>	<p><b>Number of Courses for Major:</b> 7  <b>Student Credit Hours in Major:</b> 16,863 for review period (Includes non-major enrollees)  <b>Direct Instructional Costs:</b> \$577,983 for 2016-2017 (Total for Social Sciences Division)</p> <p>1 full-time instructor Sam Rivera</p>
<p><b>Effective Use of Resources</b></p>	<p>Emphasis is being placed technology in the classroom, development of online courses, and on colloquial programs and in-house seminars for faculty on the use of technology in academic courses. Systematically, computerized multimedia projection equipment is being purchased and installed in classrooms to foster the use of instructional technology. The College maintains a list of technology-based equipment requests used to prioritize updates of older instructional technology as funding becomes available. To support the addition of instructional technology, Seminole State College dedicates allocations from its E &amp; G budget, capital outlay funds, and appropriate federal grants.</p>
<p><b>Strengths and Weaknesses</b></p>	<p><b>Strengths:</b> SSC has seven; well-rounded courses from which students may choose to complete their degree. These seven courses cover the basic information all CJ majors need.  <b>Weaknesses:</b> Students do not always choose CJ as their major until they have completed most of their courses which will reflect as less CJ majors on reports. Many students take CJ courses as electives and change their major.</p>
<p><b>Recommendations</b></p>	<ul style="list-style-type: none"> <li>• Increase enrollment of criminal justice majors by 20% from the Spring of 2017 total of 49.</li> <li>• Coordinate outreach to local high schools as well as Criminal Justice professionals regarding SSC’s Criminal Justice course offerings and major. Stress employment statistics and the number of employment positions in the job market for this specific major. Actively recruit Criminal Justice professionals to courses that can help maintain certification and continuing education.</li> <li>• Consider expanding the course offerings per semester from 4 courses to 5 courses. I recommend the first course addition be an “Ethics” course.</li> <li>• Degree Program instructor and mentor will actively recruit at local high schools.</li> <li>• Keep admissions counselors and faculty advisors up-to-date on program offerings and opportunities.</li> <li>• Offer programs/seminars to the public conducted by the Criminal Justice Program (Active Shooter, Self-Defense, etc.)</li> </ul>