

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE IN ELEMENTARY EDUCATION (204)**

2012-13 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate in Science in Elementary Education Degree Program Outcomes

Outcomes for Transfer Degree Programs

- Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.
- Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Science in Elementary Education

- Outcome 3: Demonstrate critical-thinking skills required for higher level communication. Higher level communication skills apply to advanced courses in American Sign Language, art, English, foreign language, humanities, journalism, music, photography, speech, and theater. Courses in this area can be used to fulfill 4 x 12 requirements or they can aid the student in obtaining area certifications.
- Outcome 4: Demonstrate an ability to understand and interpret at a higher level, concepts and issues related to the social sciences. Courses in this area can be used to fulfill 4 x 12 requirements.
- Outcome 5: Demonstrate continued pursuit of problem-solving skills and knowledge for advanced courses in the sciences. Courses in this area can be used to fulfill 4 x 12 requirements.
- Outcome 6: Continue to develop problem-solving skills needed for advanced courses in mathematics. Courses in this area can be used to fulfill 4 x 12 requirements.

2. Quality Indicators

**Combined Course Embedded Assessment Results For Fall 2012 and Spring 2013
for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	44%	85%	41%
General Education Outcome 2	-	-	-
General Education Outcome 3	-	-	-
General Education Outcome 4	22%	64%	42%
Specific Outcomes for AS Elementary Education	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	32%	83%	53%
Degree Program Outcome 4	-	-	-
Degree Program Outcome 5	-	-	-
Degree Program Outcome 6	-	-	-

Other Data Indicating Quality Relevant to Degree Program Major Field

Student Feedback on Instruction: Of the 1797 students who completed English classes, 839 participated in the Student Feedback Questionnaire. The Language Arts and Humanities average score for the “almost always applies” response was 71.97%.

Graduate Exit Survey: No relevant current data available.

CAAP Test: An average of CAAP test scores since 2006 shows that SSC students are above the national average in writing and reading. SSC students are only .9 of a percent below the national average in critical thinking despite not having data for 2011.

Community College Survey of Student Engagement: Sixty-two percent of SSC students responded often or very often to the student-faculty interaction of discussing grades or assignments with an instructor as compared to 50.1% for students in the cohort schools. All of the LAH faculty conference with their students in order to tailor their instruction based on students’ needs. The diversity of our students’ knowledge of English and the arts demands this interaction.

Faces of the Future Survey: No relevant current data available.

Other Quality Indicators: No relevant current data available.

3. Minimum Productivity Indicators

Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2012-13	Summer 2012	-	1
	Fall 2012	61	7
	Spring 2013	49	17
Total Graduates			25

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes

Degree Conferred (5 per year): Yes

Comments/Analysis:

Low Productivity Justification: NA

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
ART	1103	Fundamentals of Art I	5	20	4	60
ART	1133	Fundamentals of Art II	4	7	2	21
BA	2233	Business Communication	2	24	12	72
CD	1103	Child Development	6	95	16	285
CD	1123	Introduction to Early Childhood Education	3	63	21	189
HIST	2233	Modern Western Civilization	13	65	5	195
MATH	2113	Mathematics Concepts for Educators I	1	10	10	30
MATH	2123	Mathematics Concepts for Educators II	2	11	6	33
MATH	2133	Mathematics Concepts for Educators III	-	-	-	-
PSY	1103	Child Psychology	-	-	-	-
PSY	2023	Developmental Psychology	6	132	22	396
PSY/SOC	2053	Social Psychology	8	61	8	183
SPAN	1125	Introductory Spanish I	6	105	18	391

Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2012-13	946	909

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2012-13	\$1,020,284	Division

*When cost data are not available by degree program, use total division budget for instructional costs for each

degree program.

Credit Hours Generated by Courses in Major Field of Degree Program That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
-	-	-	-

Full-time Faculty Teaching Major Field Courses in Degree Program

Last Name	First Name	Teaching Area	Highest Degree	Institution
Bartos	John	LAH	B.A.	University of Tulsa
Bohuslavicky	Doris	SS	M.Ed.	University of Central Oklahoma
Bolin	Steve	SS	Ph.D.	Oklahoma State University
Bryant	Melissa	MSE	M.Ed.	East Central University
Christiansen	Jeffrey	SS	M.A.	University of Montana
Grady	Alayna	LAH/BIS	M.A.	University of Oklahoma
Kirk	Kelly	LAH	M.TA.	University of Tulsa
Rogers	Kendall	SS	M.HR	University of Oklahoma
Stevenson	Christal	SS	M.S.	Cameron University

Adjunct Faculty Teaching Major Field Courses in Degree Program

LASTNAME	FIRSTNAME	Teaching Area	Highest Degree	Institution
Cooke	Patricia	SS	M.Ed.	University of Oklahoma
Floyd	Larry	SS	M.A.	University of Central Oklahoma
Pam Koenig	Koenig	SS	M.A.	Oklahoma State University
Pilgrim	Don	BIS	M.A.	Oklahoma State University
Hooten	Teri	LAH	B.A.	Anderson University

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

The A.S. for Elementary Education, while technically "assigned" to the LAH Division, is actually a degree program that spans multiple academic divisions/disciplines, including Language Arts & Humanities, Social Sciences, and Math & Science. In fact, since only Degree Program Outcome 3 (above) applies to the LAH Division, that is the only outcome that has been assessed. According to SSC's Degree Program Outcomes Document (Feb. 2005), for this program, Degree Program Outcome 4 relates to the Social Sciences Division, Degree Program Outcome 5 relates to Science, and Degree Program Outcome 6 relates to Math. A better way to assess this particular degree program may be to assign it to the Dean of Instructional Compliance or the Vice President for Academic Affairs. The LAH Division suggests this degree program be moved into a more appropriate academic area.