

**SEMINOLE STATE COLLEGE  
ASSOCIATE IN ARTS IN CHILD DEVELOPMENT (228)**

**2016-17 Degree Program Evaluation**

*The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).*

**1. Program Objectives and Goals**

**Associate in Arts in Child Development Degree Program Outcomes**

**Outcomes for Transfer Degree Programs**

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

**Outcomes Specific to Associate in Arts in Child Development**

Outcome 3: Demonstrate problem-solving skills and critical thinking in the areas of child development, parent and community involvement, and professional ethics within an artful and research-based practice of early child care and education.

## 2. Quality Indicators

### Combined Course Embedded Assessment Results For Fall 2016 and Spring 2017 for Major Field Courses in Degree Program

| General Education Outcomes                 | Pre-Test % Correct | Post-Test % Correct | Difference |
|--|--------------------|---------------------|------------|
| General Education Outcome 1                |                    |                     |            |
| General Education Outcome 2                |                    |                     |            |
| General Education Outcome 3                | 59%                | 80%                 | 21%        |
| General Education Outcome 4                |                    |                     |            |
| Specific Outcomes for AA Child Development | Pre-Test % Correct | Post-Test % Correct | Difference |
| Degree Program Outcome 3                   | 59%                | 80%                 | 21%        |
| Degree Program Outcome 4                   |                    |                     |            |

### Other Data Indicating Quality Relevant to Degree Program Major Field Degree Program Enrollment by Ethnicity

| Academic Year | Ethnicity                 | Summer 2016 |      | Fall 2016 |      | Spring 2017 |      |
|---------------|---------------------------|-------------|------|-----------|------|-------------|------|
|               |                           | Count       | %    | Count     | %    | Count       | %    |
| 2016-17       | Total Students            | 15          | 100% | 35        | 100% | 33          | 100% |
|               | Black                     | 0           | 0%   | 7         | 20%  | 2           | 6%   |
|               | Indian                    | 2           | 13%  | 7         | 20%  | 6           | 18%  |
|               | Asian                     | 0           | 0%   | 0         | 0%   | 0           | 0%   |
|               | Hispanic                  | 2           | 13%  | 3         | 9%   | 2           | 6%   |
|               | Hawaiian/Pacific Islander | 1           | 7%   | 1         | 3%   | 1           | 3%   |
|               | White                     | 10          | 67%  | 17        | 48%  | 21          | 64%  |
|               | Undeclared                | 0           | 0%   | 0         | 0%   | 1           | 3%   |

### Degree Program Enrollment by Gender

| Academic Year | Gender | Summer 2016 | Fall 2016 | Spring 2017 |
|---------------|--------|-------------|-----------|-------------|
| 2016-17       | Male   | 1           | 1         | 3           |
|               | Female | 14          | 34        | 32          |

#### Student Feedback on Instruction:

The average response scores from the Student Feedback on Instruction ranged from 4.24 to 4.73 for the rated scale questions. Therefore, all of the averaged responses fell between “usually applies” and “almost always applies” with those responses describing desired attributes or behaviors.

#### Graduate Exit Survey:

Overall, students rated their academic experience favorably with 83% of the students rating “quality of teaching in your major field of study” as excellent or above average. More than 79% of students rated “faculty concern for student well-being” and 80% “faculty commitment to student success and learning” as excellent or above average.

Collegiate Assessment of Academic Proficiency (CAAP) Test: SSC students scored within 1.2 points (+ or

-) of the national mean in all categories. Specifically, both the Science portion and the Mathematics portion of the CAAP test was 0.1 of a point below the national mean. The Writing Skills category results were 1.2 points above the national mean.

### 3. Minimum Productivity Indicators

#### Productivity Indicators

| Academic Year | Semester    | Declared Majors | Graduates |
|---------------|-------------|-----------------|-----------|
| 2016-17       | Summer 2016 | 15              | 2         |
|               | Fall 2016   | 35              | 5         |
|               | Spring 2017 | 33              | 8         |

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes

Degree Conferred (5 per year): Yes

Comments/Analysis: Despite the loss of the Scholars coordinator and funding due to the state budget crisis the Child Development degree program easily meets minimum OSRHE standards for productivity.

Low Productivity Justification: N/A

**4. Other Quantitative Measures**

**Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program**

| Prefix | Number | Major Field Course Title   | Number of Sections | Total Students | Ave. Class Size | Total Credit Hours Generated |
|--------|--------|--|--------------------|----------------|-----------------|------------------------------|
| CD     | 1103   | Child Development  | 2                  | 39             | 20              | 127                          |
| CD     | 1123   | Introduction to Early Childhood Education                            | 3                  | 39             | 13              | 127                          |
| CD     | 1223   | Behavior & Guidance of Young Children                                | 2                  | 29             | 19              | 87                           |
| PSY    | 1103   | Child Psychology (not offered this period)                           |                    |                |                 |                              |
| CD     | 2101   | Developmentally Appropriate Practice (not offered this period)       |                    |                |                 |                              |
| CD     | 2113   | Prog. & Curr. Planning for Early Childhood (not offered this period) |                    |                |                 |                              |
| CD     | 2123   | Health, Safety & Nutrition for Children                              | 1                  | 14             | 14              | 42                           |
| CD     | 2143   | Family & Community Relationships                                     | 1                  | 17             | 17              | 51                           |
| CD     | 2163   | Administration of Early Childhood Programs (not offered this period) |                    |                |                 |                              |
| CD     | 2333   | Field Experience   | 2                  | 9              | 5               | 27                           |
| CD     | 2393   | Daily Programming for Infants and Toddlers (not offered this period) |                    |                |                 |                              |
| CD     | 2163   | Administration of Early Childhood Programs (not offered this period) |                    |                |                 |                              |
| CD     | 2423   | Health, Safety, and Nutrition of the Young Child                     | 1                  | 14             | 14              | 42                           |
|        |        |  |                    |                |                 |                              |

**Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)**

| Academic Year | 1000 Level Credit Hours Generated | 2000 Level Credit Hours Generated |
|---------------|-----------------------------------|-----------------------------------|
| 2016-17       | 341                               | 162                               |

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

**Direct Instructional Costs**

| Academic Year | Instructional Costs* | Costs Shown By Division or Program? |
|---------------|----------------------|-------------------------------------|
| 2016-17       | \$320,661.72         | Business and Education Division     |

\*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

**Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs**

| Major Field Course Information |        |       |                        |
|--------------------------------|--------|-------|------------------------|
| Prefix                         | Number | Title | Credit Hours Generated |
| na                             | na     | na    | na                     |
|                                |        |       |                        |
|                                |        |       |                        |

**Faculty Teaching Major Field Courses in Degree Program**

| Name   | Teaching Area | Highest Degree | Institution                    |
|--|---------------|----------------|--------------------------------|
| Brad Schatzel  | BA, CD        | M.B.A.         | University of Central Oklahoma |
|  |               |                |                                |
|  |               |                |                                |
|  |               |                |                                |
| <b>Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program<br/>(Instructors with ** beside their name teach only zero-level classes)</b> |               |                |                                |
|  |               |                |                                |
| <b>Current Adjunct Faculty Teaching Major Courses in Degree Program<br/>(Instructors with ** beside their name teach only zero-level classes)</b>                        |               |                |                                |
| Jaycie Cossey  | CD            | M.Ed.          | East Central University        |
| Angela Porter  | CD            | M.S.           | University of Central Oklahoma |
| Vickie Wilson  | CD            | M.Ed.          | East Central University        |
|  |               |                |                                |
|  |               |                |                                |

**5. Recommendations and Other Relevant Items:** Describe recommendations, new developments or initiatives pertaining to degree program.

Despite the loss of the Scholars coordinator and funding due to the state budget crisis, the Child Development degree program easily meets minimum OSRHE standards for productivity.

For academic year 2017-18 a new, leaner Child Development course rotation will be implemented in anticipation for lower enrollment due to the loss of the Scholars coordinator who was the primary recruiter and advisor of Child Development students. Under the new rotation, only three Child Development courses plus Field Experience as requested are offered each semester a drop from five/six classes plus Field Experience under the old rotation.

It is recommended that a full time faculty member be hired to teach all/most Child Development courses, coordinate the program, and recruit and advise students in the degree program.

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