

**SEMINOLE STATE COLLEGE**  
**ASSOCIATE IN SCIENCE IN HEALTH, PHYSICAL EDUCATION & RECREATION (206)**

**2013-14 Degree Program Evaluation**

*The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).*

**1. Program Objectives and Goals**

**Associate of Science in Health, Physical Education & Rec. Degree Program Outcomes**

**Outcomes for Transfer Degree Programs**

- Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.
- Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

**Outcomes Specific to Associate of Science in Health, Physical Education & Recreation**

- Outcome 3: Demonstrate knowledge of current issues and historical context in regard to the fields of health and/or sports administration and/or physical education.
- Outcome 4: Demonstrate preparation for further study of sport and physical education in specific areas of expertise.

## 2. Quality Indicators

### Combined Course Embedded Assessment Results For Fall 2013 and Spring 2014 for Major Field Courses in Degree Program

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	XX%	XX%	XX%
General Education Outcome 2	XX%	XX%	XX%
General Education Outcome 3	40%	92%	52%
General Education Outcome 4	XX%	XX%	XX%
Specific Outcomes for AS Health, Phys. Ed. and Recreation	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	25%	100%	75%
Degree Program Outcome 4	25%	100%	75%

#### Other Data Indicating Quality Relevant to Degree Program Major Field

Student Feedback on Instruction: 17 HPER courses were assessed with total 480 students in enrolled but only 204 submitted the survey for 42.71%. As the HPER Division Chair, I must emphasis the importance of this feedback to our Instructors. We need to set a goal of at least 75% submitting the survey.

Graduate Exit Survey: N/A

Collegiate Assessment of Academic Proficiency (CAAP) Test: N/A

Community College Survey of Student Engagement: N/A

Faces of the Future Survey: N/A

Other Quality Indicators: N/A

## 3. Minimum Productivity Indicators

### Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2013-14	Summer 2013	17	3
	Fall 2013	40	2
	Spring 2014	30	5

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes/No

Degree Conferred (5 per year): Yes/No

Comments/Analysis:

Low Productivity Justification:

#### 4. Other Quantitative Measures

##### Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
HPER	1012	Wellness/Human Development	28	581	21	1162
HPER	1121	Basketball Participation	4	63	16	63
HPER	1131	Baseball Participation	2	75	35	75
HPER	1141	Tennis Participation	4	37	9	37
HPER	1161	Golf Participation	4	64	16	64
HPER	1171	Softball Participation	2	84	42	84
HPER	1181	Volleyball Participation	2	23	11	23
HPER	1191	Women's Fitness	1	7	7	7
HPER	1211	Dance Participation	2	17	8	17
HPER	1241	Lifetime Sports/Yoga	2	46	23	46
HPER	1953	Intro Health, Physical Ed. & Recreation	2	37	18	111
HPER	2053	Sociology of Sport	2	45	22	90
HPER	2111	Lifesaving Training	0			
HPER	2132	Officiating Rules and Procedures	1	14	14	28
HPER	2141	Lifetime Sports/Aquatic Exercise	2	38	19	38
HPER	2222	First Aid-CPR	1	9	9	18
HPER	2233	Care and Prevention of Athletic Injuries	4	90	22	270
HPER	2262	Theory of Coaching	1	5	5	10
HPER	2300	Special Topics in HPER	5	8	2	8
HPER	2321	Senior Citizen Aquatic Exercise	4	98	24	98
HPER	2413	Applied Anatomy	1	2	2	2

##### Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2013-14	1689	472

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

##### Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2013-14	396,684	396,684

\*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

**Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs**

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
HPER	1012	Wellness/Human Development	1162

**Faculty Teaching Major Field Courses in Degree Program**

Name	Teaching Area	Highest Degree	Institution
Rita Story-Schell	HPER	M.Ed.	University of Central OK
Amber Flores	HPER	M.ED	University of Oklahoma
Brian Nelson	HPER	M.ED	East Central University
Jonea Rima	HPER	MS	Univ of Louisiana Monroe
<b>Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)</b>			
<b>Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)</b>			
Lincoln Dearing	HPER	BS	Oklahoma Christian University
Bill Knowles	HPER	M.ED	East Central University
Jim McSweeney	HPER	Masters of Science	Barry University
Lynn Mass	HPER	Exercise Certificate	US Water Fitness Ass
Teshia Griswold	HPER	BS	Health Science

**5. Recommendations and Other Relevant Items:** Describe recommendations, new developments or initiatives pertaining to degree program.

With the number of new HPER Instructors this year, I would like to have yearly training for Course Embedded Assessment for our Division.

We have several new HPER Instructors that are interested in teaching new classes that are in the SSC Catalog, We need to start looking for new textbooks and get the Textbook approval started. Improve and expand the Yoga offerings with Lauren Shatzel, certified instructor.

The use of a smartboard in all HPER classes, Gym 102 classroom is very small with little or no technology.

It is very difficult to assign HPER Instructors to committees with their coaching duties scheduled every afternoon.