

**Seminole State College
Institutional Statistics
2016-17**

INSTITUTIONAL STATISTICS

The Institutional Statistics Report provides a framework for the analysis of every other report at SSC. In order to understand the data collected, one must be familiar with the characteristics of the student body. This report is compiled each semester and provides demographics and statistical descriptors of learners at SSC. The report is compiled by Academic Affairs after receiving the data from the Information Technology Department. The student data supplied by IT covers topics such as age, ethnicity, income level, home city, and ACT scores.

2016-17 Institutional Statistics Results

The data collected for this report arose from three different semesters – summer 2016, fall 2016, and spring 2017. The data has not been aggregated since many of the students are duplicated and would give misleading information. For example, Table 13 shows student classification by gender. Therefore, adding all of the freshman for the three semesters would result in a miscount since some of the freshmen become sophomores during the year.

Statistics from the reports reveal that more than 70% of the students from each semester are under 24 years old with the largest majority under 20 years old. The median age of SSC students was between 20 and 21 years old in all three of the semesters reported. Percentages of part-time students versus full-time students are about the same at 50% for each group per semester. The majority of the students are white or Native American with about 64% of the students white and about 25% Native American. About 40% of the students have incomes less than \$29,000.

Table 14 lists the ACT scores for the 2016 fall semester. All three semesters follow a similar pattern to the fall semester. The majority of students who have taken the ACT and attend SSC have scores that fall between 15 and 24. Notice that over 600 of the students did not have an ACT score.

Table 13. 2016-17 Student Classification by Gender					
Summer 2016	Males	Females	Total	%	
1st Time Freshmen	25	58	83	16%	
First-Time, Full-Time Cohort	21	44	65	13%	
Freshmen	56	114	170	33%	
Sophomores	58	138	196	38%	
Special Students	43	105	148	29%	
TOTAL	157	31%	357	69%	514 100%
Fall 2016	Males	Females	Total	%	
1st Time Freshmen	157	235	389	22%	
First-Time, Full-Time Cohort	139	205	344	20%	
Freshmen	246	454	700	40%	
Sophomores	213	431	644	37%	
Special Students	116	269	385	22%	
TOTAL	575	33%	1154	67%	1279 100%
Spring 2017	Males	Females	Total	%	
1st Time Freshmen	34	42	76	5%	
First-Time, Full-Time Cohort	21	28	49	3%	
Freshmen	185	314	499	33%	
Sophomores	221	447	668	44%	
Special Students	118	224	342	23%	
Total	524	35%	985	65%	1509 100%

Table 14. Fall 2016-17 Students by Act Scores		
Fall 2017	Number	%
ACT of 10 to 14:	49	4.4%
ACT of 15 to 19:	417	37.7%
ACT of 20 to 24:	512	46.3%
ACT of 25 or more	128	11.6%
Total	1106	64.0%

Representative data for students by home community is given in Table 15 with only the spring semester shown. This data reflects the main ten communities with these changing positions by one or two places each semester. The first three home communities remain constant each time. These ten communities comprise over 70% of the SSC student body each semester.

Table 15. Spring 2016 Students by Home Community (Top 10 Feeders)			
Spring 2016	CITY	# OF STUDENTS	%
1	Shawnee	364	24.1%
2	Seminole	236	15.6%
3	Tecumseh	109	7.2%
4	Wewoka	79	5.2%
5	Holdenville	67	4.4%
6	Prague	58	3.8%
7	Okemah	49	3.2%
8	Ada	48	3.2%
9	Maud	37	2.5%
9	McLoud	37	2.5%
10	Earlsboro	31	2.1%
Total		1220	73.9%

2016-17 Institutional Statistics Analysis

The analysis of the data from the 2016-17 Institutional Statistics reveals that the majority of the fall students are freshmen, which could be interpreted to mean that SSC has students who are transferring or quitting before beginning their sophomore year. Through the leadership of the Vice President of Academic Affairs, the SSC faculty, Student Services, and staff will continue with the initiative toward degree completion. With the largest majority of students under twenty and from our five county area, the assessment team will be watching and evaluating the number of sophomores listed in the institutional statistics.