

**Seminole State College
Institutional Statistics
2018-19**

INSTITUTIONAL STATISTICS

The Institutional Statistics Report provides a framework for the analysis of every other report at SSC. In order to understand the data collected, one must be familiar with the characteristics of the student body. This report is compiled each semester and provides demographics and statistical descriptors of learners at SSC. The report is compiled by Academic Affairs after receiving the data from the Information Technology Department. The student data supplied by IT covers topics such as age, ethnicity, income level, home city, and ACT scores.

2018-19 Institutional Statistics Results

The data collected for this report arose from three different semesters – summer 2018, fall 2018, and spring 2019. The data has not been aggregated since many of the students are duplicated and would give misleading information. For example, Table 13 shows student classification by gender. Therefore, adding all of the freshman for the three semesters would result in a miscount since some of the freshmen become sophomores during the year.

Statistics from the reports reveal that the majority of the students from each semester are under 24 years old with the largest majority under 20 years old. The median age of SSC students was between 19 and 25 years old in all three of the semesters reported. For all three semesters, more students were full-time but the percentages were closer. The majority of the students are white or Native American with about 61% of the students white and about 25% Native American.

Table 14 lists the ACT scores for the 2018 fall semester. All three semesters follow a similar pattern to the fall semester. The majority of students who have taken the ACT and attend SSC have scores that fall between 15 and 24. Over 500 of the students did not have an ACT score.

Table 13. 2018-19 Student Classification by Gender					
Summer 2018	Males	Females	Total	%	
1st Time Freshmen	17	36	53	10%	
First-Time, Full-Time Cohort	12	27	39	8%	
Freshmen	57	115	172	34%	
Sophomores	65	177	242	48%	
Special Students	23	72	95	19%	
TOTAL	145	28% 364	72% 509	100%	
Fall 2018	Males	Females	Total	%	
1st Time Freshmen	117	211	328	20%	
First-Time, Full-Time Cohort	96	185	281	18%	
Freshmen	199	373	572	36%	
Sophomores	207	449	656	41%	
Special Students	133	241	374	23%	
TOTAL	539	33% 1063	67% 1602	100%	
Spring 2019	Males	Females	Total	%	
1st Time Freshmen	14	33	47	3%	
First-Time, Full-Time Cohort	8	10	18	1%	
Freshmen	120	248	368	26%	
Sophomores	222	502	724	50%	
Special Students	130	220	350	3%	
Total	472	33% 970	67% 1442	100%	

Table 14. Fall 2018-19 Students by Act Scores			
Fall 2018	Number		%
ACT of 10 to 14:	54	5.2%	54
ACT of 15 to 19:	413	39.7%	413
ACT of 20 to 24:	432	41.6%	432
ACT of 25 or more	140	13.5%	140
Total	1039	100%	1039

Representative data for students by home community is given in Table 15 with only the fall semester shown. This data reflects the main ten communities with these changing positions by one or two places each semester.

The first three home communities remain constant each time. These ten communities comprise over 45% of the SSC student body each semester.

Table 15. Fall 2019 Students by Home Community (Top 10 Feeders)			
Fall 2019	CITY	# OF STUDENTS	%
1	Shawnee	397	24.8%
2	Seminole	270	16.9%
3	Tecumseh	129	8.1%
4	Wewoka	89	5.6%
5	Holdenville	72	4.5%
6	Prague	46	2.9%
7	Earlsboro	40	2.5%
8	Wetumka	40	2.5%
9	Okemah	36	2.2%
9	Okemah	35	2.2%
9	Ada	32	2.0%
10	Maud	29	1.8%

2018-19 Institutional Statistics Analysis

The analysis of the data from the 2018-19 Institutional Statistics reveals that the majority of the fall students are freshmen, which could be interpreted to mean that SSC has students who are transferring or quitting before beginning their sophomore year. Through the leadership of the Vice President of Academic Affairs, the SSC faculty, Student Services, and staff will continue with the initiative toward degree completion. With the largest majority of students under twenty and from our five county area, the assessment team will be watching and evaluating the number of sophomores listed in the institutional statistics.