Seminole State College
Graduate Exit Survey
2018-19

GRADUATE EXIT SURVEY

The revised Graduate Exit Survey was first administered as part of the degree application process in 2013-14. The primary purpose of the survey involves obtaining information about students' future plans and satisfaction with experiences while at Seminole State College. The survey was administered through the collaboration of Student Services and Academic Affairs. The results are divided into the categories of general information, post graduate plans, and satisfaction with academics, student services, facilities, and campus safety. Only students applying for graduation complete this survey.

2018-19 Graduate Exit Survey Results

Three hundred sixty-eight students completed the 2018-19 Graduate Exit Survey. The survey consisted of 69 questions. Seven of these questions related specifically to the application for graduation and commencement participation while the other 62 questions requested students' opinions about their SSC experience and future plans.

Table 8 shows the major responses to questions related to general information. Two hundred ninety-nine students or 81.3% indicated plans to transfer to a four-year institution.

Table 8. 2018-19 General Information Responses	
Question and Responses	**Percentage**
Why did you choose SSC?	
Close to home	81.3%
Low cost of attendance	54.1%
Wanted to start at a smaller college before going to a four-year institution	45.7%
What were your goals while attending SSC?	
Earn an Associate's Degree and Transfer to a four-year institution	79.6%
If you plan to transfer to a four-year institution, which is your most probable choice?	
East Central University	33.8%
University of Central Oklahoma	13.7%
University of Oklahoma	11.0%
Oklahoma State University	9.0%
Which factors made achieving these goals more difficult?	
Conflicts with a job	46.7%
Financial Difficulties	35.9%
What is your most common enrollment status?	
Full-time	91.9%
What is your weekly employment status?	
21-39 hours	26.9%
40+ hours	22.0%
Did not work	22.6%
What is your residential status?	
Off-campus with family	49.7%
Off-campus separate from family	28.5%
Residence Hall	21.5%
Which type of course delivery did you prefer?	
Face-to-face	70.0%
Blended	12.8%
Online	7.0%
For face-to-face and blended courses, which meeting times do you prefer for your course?	

Morning classes	69.9%
Afternoon classes	9.6%
Night classes	5.0%

Students were asked to score aspects of their academics while at SSC. The items were scored using a scale of excellent, above average, average, below average, poor, and no answer. The majority of the responses were excellent and above average as shown in Table 9. Students also had the opportunity to comment on this section. The majority of the comments reflected positive experiences by the students.

Table 9. 2018-19 Academic Responses					
Attribute	**Percentage of Responses**				
	Excellent	**Above Average**	**Average**	**Below Average**	**Poor**
Overall quality of academics	47.3%	27.5%	20.9%	1.4%	0.8%
Quality of teaching in your major field of study	56.8%	24.2%	14.1%	2.7%	0.3%
Quality of teaching in general education courses	41.6%	26.4%	24.5%	2.2%	0.5%
Quality of teaching in transitional education courses	37.5%	27.5%	21.7%	1.9%	0.3%
Faculty maintenance of positive learning environment	47.3%	28.5%	18.5%	1.4%	0.5%
Faculty concern for student well-being	53.5%	25.0%	16.9%	1.4%	1.0%
Faculty commitment to student success and learning	55.2%	23.9%	16.3%	0.8%	1.6%
Brightspace learning management system	41.3%	26.9%	23.9%	2.4%	3.3%
Instructor Use of Technology when appropriate	44.8%	28.3%	22.8%	1.9%	0.5%
Availability of courses in your major field of study	44.0%	26.6%	19.3%	5.4%	2.5%
Availability of general education courses	47.0%	22.3%	22.8%	1.9%	0.8%
Quality of classroom equipment	34.5%	22.3%	31.0%	6.8%	2.5%
Quality of science laboratory equipment	39.1%	22.0%	25.0%	4.1%	5.2%
Quality of art laboratory equipment (only students who took an art class included)	46.2%	23.7%	24.3%	2.4%	3.6%
Quality of computer laboratory equipment	31.2%	20.4%	34.7%	6.3%	3.1%
Instructor availability during office hours	45.7%	26.6%	22.8%	1.6%	0.5%
Instructor availability via electronic means	49.2%	28.3%	18.5%	1.4%	0.3%
College orientation through Freshman Seminar Course (only students who took Freshman Seminar)	46.6%	19.5%	27.1%	2.2%	4.7%
College orientation through PASS Course (only students who took PASS)	55.6%	22.2%	20.6%	0.8%	0.8%
College orientation through Learning Strategies Course (only students who took PASS)	48.6%	19.4%	28.5%	2.1%	1.4%
Distance Education Proctoring Center	48.8%	17.8%	28.2%	1.9%	3.3%
Library	50.9%	14.2%	31.2%	3.2%	0.5%

The next section requested that students score varying aspects of student services. Students were given the same answer choices of excellent, above average, average, below average, poor, or no answer. Table 10 gives scores for the questions listed from the student services section.

Table 10. 2018-19 Student Services Responses					
Service	Percentage of Responses				
	Excellent	Above Average	Average	Below Average	Poor
Placement testing at Testing Center	40.2%	18.5%	20.4%	0.8%	1.1%
Enrollment services	45.1%	20.4%	24.2%	3.0%	3.5%
Enrollment advising received from advisors in student services	47.8%	16.0%	20.4%	6.3%	3.8%
Enrollment advising received from faculty	47.0%	20.7%	22.0%	1.6%	3.5%
Mentoring received from your degree program faculty mentor	50.0%	16.6%	17.1%	3.8%	1.9%
Financial Aid Office	42.3%	19.6%	22.5%	3.5%	4.1%
Admission and Records Office	45.1%	21.7%	26.1%	0.5%	2.2%
Business Office – Cashier	42.9%	18.8%	25.8%	3.3%	3.5%
Academic Affairs Office	51.1%	19.0%	26.2%	0.6%	3.1%
Tutoring Services	57.3%	19.5%	19.5%	0.8%	2.8%
Student Affairs Office	51.3%	22.9%	23.3%	1.1%	1.5%
SSC Bookstore	45.9%	20.6%	25.8%	3.4%	4.3%
Student Union Snack Bar (72 students did not answer)	53.2%	18.1%	22.1%	3.2%	3.5%
Student Union Cafeteria (71 students did not answer)	51.0%	14.7%	19.5%	7.2%	7.6%
Attitude of Non-teaching personnel toward students	45.1%	16.0%	22.0%	2.5%	1.9%
Concern shown for you as an individual by non-teaching personnel	43.2%	17.9%	17.4%	3.0%	1.9%
Student Services overall	45.1%	19.6%	24.2%	2.7%	2.5%

Students were next given the opportunity to state the frequency of visits to the SSC facilities and to give an overall score for the facilities. Table 11 gives the percentage of students who frequented the facilities a variety of times per semester.

Table 11. 2018-19 Facilities Responses						
Facility	1-2 Visits	3 to 5 Visits	6 to 10 Visits	11 to 20 Visits	More than 20 Visits	Never	Percentage Of Students Who Visited at least Once
Computer lab or computer lounge	13.9%	13.9%	17.6%	11.4%	30.0%	10.1%	86.7%
Bookstore	33.2%	31.3%	15.8%	7.1%	3.5%	6.0%	90.8%
Gym	6.0%	3.5%	2.2%	1.6%	9.8%	73.6%	23.1%
Haney Center	18.2%	12.0%	5.2%	2.7%	8.2%	50.5%	46.2%
Henderson Park &/or Walking Trail	21.7%	11.7%	6.5%	4.4%	3.3%	49.2%	47.6%
Jeff Johnston Auditorium	26.9%	10.3%	7.1%	1.9%	2.7%	47.8%	48.9%
Library (excluding classrooms)	21.5%	18.5%	13.9%	7.1	7.6%	28.3%	68.5%
Math Lab in Tanner Hall	15.5%	13.9%	8.7%	6.8%	11.1%	40.8%	56.0%
Pool	11.7%	5.4%	3.8%	1.4%	2.5%	72.0%	24.7%
Student Union Cafeteria	13.3%	7.9%	8.7%	3.8%	20.1%	42.1%	54.6%
Snack bar	13.6%	11.1%	7.6%	4.1%	10.3%	50.0%	46.7%
Student Services Building	18.8%	25.0%	21.5%	10.3%	10.6%	10.6%	86.4%
Writing Lab	15.5%	11.4%	7.1%	7.1%	13.3%	42.4%	54.4%

Question and Responses	Excellent	Above Average	Average	Below Average
Overall Rating of Facilities and Grounds	50%	24%	19%	3%

In the next category, students responded to statements concerning feelings of campus safety at SSC. Responses were scored using the categories of always, usually, sometimes, never, and uncertain or

not applicable. Responses mainly fell in the always or usually category. Table 12 shows the percentage of the responses to the questions.

Table 12. 2018-19 Campus Safety Responses					
	Percentage of Responses				
Question	**Always**	**Usually**	**Sometimes**	**Never**	**Uncertain or Not Applicable**
In general, I felt safe on the SSC campus	72.5%	17.4%	2.2%	0.8%	3.8%
SSC police officers were visible on campus	44.8%	26.1%	18.5%	3.3%	5.2%
I felt safe on the SSC campus after dark	42.9%	18.6%	4.9%	1.9%	28.3%
I felt safe in SSC parking lots during daylight hours	76.1%	14.4%	1.4%	0.3%	4.6%
I felt safe in SSC parking lots after dark	42.9%	18.2%	4.6%	1.9%	29.1%
I felt safe in SSC classrooms	77.7%	13.0%	1.1%	0.8%	4.1%
I felt safe in SSC hallways	77.2%	14.0%	0.5%	0.8%	4.4%
I felt safe in SSC residence halls	45.9%	10.3%	1.4%	0.8%	38.3%
I felt safe in SSC common areas such as the Student Union and Library	73.6%	14.1%	0.3%	0.5%	8.2%

When asked to assess their overall experience at SSC, 84.2% of the students rated the educational experience as excellent or above average. Over 83% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors consistently as one of the greatest strength at SSC. Students cited class size, staff, and affordability as other strengths. Items mentioned repeatedly in weaknesses were computer lab equipment, printers in the labs, lack of funding, and the upgrades needed on facilities such as the bathrooms, classroom buildings, and gym.

2018-19 Graduate Exit Survey Analysis

Analysis of the data generated from the Graduate Exit Survey stems from each of the categories addressed above and a comparison of the data from these categories. Students stated a goal of transferring to a four-year institution at 79.6%. Whether it was a goal or not for these students, a vast majority of SSC students plan to continue their educational endeavors. This speaks to the success of faculty, student services, and staff at encouraging and preparing students for the next phase of their education.

The majority of scores in the academic section were excellent or above average. The average for excellent or above average for academics was 69.2%. "Quality of teaching in your major field of study" scored highest overall with 81.0% of students choosing excellent or above average. The "quality of lab equipment" received the lowest score with only 51.6% of students choosing excellent or above average. The majority of the responses and comments reflected positive experiences by the students, but students repeatedly referenced the lack of quality lab and classroom equipment.

In the category of student services, the combined scores for excellent or above average fell between 58.7% and 76.8%. The lowest score was given to Placement Testing with a score of

58.7%. The average for excellent and above average responses in Student Services was 66.1%. Student Services was not rated by every student since not all students used every office in Student Services. In general, comments on Student Services were positive.

In the facilities section, the bookstore, student services building, and computer labs had the most student use with at least 86% of the students indicating visiting the buildings at least once. Students frequented the computer labs and the cafeteria more often than any other facility and fewer students used the Jeff Johnston Auditorium than any other facility. Over 69% of students used the Library, and 54% used the Tanner Math Lab or the Writing Lab at least once. Overall, 74% of the students rated the facilities excellent or above average. In the comments, more students requested classroom building renovations, updated bathrooms, and parking lot repairs than any other items.

Over 89% of the students responding to the survey chose always or usually to feeling safe on the SSC campus. About 70% responded always or usually to the visibility of SSC police officers. Students responded always or usually 56.2% of the time to feeling safe in the dorms and 61.1% to feeling safe after dark in the SSC parking lots.

In the statistics related to the overall satisfaction with SSC, 84.2% of students indicated satisfaction with the SSC education experience by giving a rating of excellent or above average. The students indicated they would again choose SSC if starting over at 83.4%.