

Assessment of Student Learning Committee

October 9, 2018 - 2:00 pm

VPAA Meeting Room

Minutes

Members present: Angela Church (Faculty Senate), Linda Goeller, Jessica Isaacs (LAH), Tammy Kasterke (BE), Melanie Rinehart (Fiscal Affairs), Jarrod Tollett (STEM), Valarie Watts (HS)

I. Vote to Approve, or not, the Minutes from Sept. 13, 2018 Meeting **APPROVED**

II. Announcements

A. Assessment Presentations to Faculty Senate

- October – Christal Knowles, Information about ETS (formerly CAAP)

More information from Christal about Bloom's Taxonomy for the next FS

- November
- January
- February
- March

B. Assessment Action Agenda

- Establish minimum thresholds and goals for achievement of GEO's
- Establish mechanism for focused long-term improvements when thresholds not met.
- Define co-curricular courses and create method to assess courses meeting this definition. (Ideas suggested include PLC, Global Studies, Practicums, Performance Techniques, Lifeguarding, Business Leadership)
- Update Student Feedback on Online Instruction to reflect Quality Matters standards such as the promotion of an environment of respect and concern for student success in conjunction with the Distance Education Committee.

C. Assessment Committee Member Role –

- Role of Assessment Committee Members:

To disseminate information, encourage others to meet assessment goals, educate divisions on assessment issues, and bring division concerns to ASLC. The Assessment of Student Learning Committee represents assessment on the SSC campus.

Take to Division Chair Council

D. Changes in Degree Program Review

Idea was presented that we need a mechanism to identify needs, what we need to do to address the needs, and did we do it. – HLC

We need to make a procedure, bring it to the committee for review

III. Old Business:

A. Syllabus Template of SSC Common Information

Requesting approval from AC. Response from Dr. Mills - No progress. No forward movement until all the information is covered in the learning strategies orientation modules.

Committee members asked for clarification concerning the tie between the modules and putting the syllabus online for instructors to use.

B. Creation of Notebook for each Division Office to empower members to own embrace the assessment process including the use of the results.

C. Degree Program Assessments, Evaluations, Reviews due October 15th. Degree program reviews have been returned for review. **Send copy of templates to committee members to show process.**

D. General Education Outcomes Matrix.

E. Request made for educating faculty on Course Embedded Assessment during in-service in January. Awaiting feedback.

F. Vote on 2017-18 General Education Evaluation. **APPROVED**

IV. New Business

A. ETS Proficiency Profile, November 7, 2018. Set time. **9:00am**

B. Degree Program Outcomes document update complete.

C. Discuss Action Agenda Item:

Define co-curricular courses and create method to assess courses meeting this definition. (Ideas suggested include PLC, Global Studies, Practicums, Performance Techniques, Lifeguarding, Business Leadership) **Asked for more information concerning definition of term “co-curricular”.**

D. Discuss Action Agenda Item:

Establish minimum thresholds and goals for achievement of GEO's **Bring information from last 3 years to next meeting for members to use to set thresholds.**

V. Adjournment **Approved.**