

Assessment of Student Learning Committee

February 16, 2016 - 2:00 pm

VPAA Meeting Room

Agenda

- I. Call To Order – **2:10pm**
 - A. **Present: Dr. Linda Goeller (Assessment Coordinator), Tammy Kasterke (B&E), Christal Stevenson (Faculty Senate), Donna Chambers (NURS), Carol Hartman (B&I), Rayshell Clapper (LAH)**
- II. Minutes from January 19th Meeting – **approved**
- III. Announcements
 - A. Faculty Senate Presentations
 - February – SS – **Dr. Goeller will remind Steve Hendrix.**
 - March – STEM
 - April – B&I
- IV. Old Business:
 - A. Syllabus Template of SSC Common Information – **Dr. Goeller updated on the process as reported below:**
 - Support for plan received from ASLC, SSC, and DCC.
 - On agenda for FS February meeting
 - Requesting approval from AC after FS mtg.
 - B. Entering Student Engagement Survey
 - **Dr. Goeller passed out a sampling of answers and briefly discussed. She will send to all the committee once it's complete. Guest Kelli McBride informed of how we might could use Brightspace to do this.**
 - C. Tracking Success of SSC Graduates – **Dr. Goeller has information on graduates from 2009-present and asked members to inform their division chairs of this in case they want/need information.**
 - D. DFW Rate Worksheet – **Dr. Goeller asked members to let their divisions know that the ASLC will pass these out at the end of this semester so that professors can practice with them, but they will become a part of assessment process in fall 2016. Committee discussed why we're doing this.**
 - E. Plan item for Assessment Committee Action Agenda 2016-17. – **Committee discussed this, and Dr. Goeller asked members to meet with their division chairs and look at the Degree Program Outcomes to solicit ideas for revision. We will also do this for Course Objectives and Outcomes. The committee will revise and rewrite these for the next academic year.**

V. New Business

- A. Learn about the Process of Creating Course Outcomes and Objectives for Face-to-Face Courses on Campus – lesson presented by Rayshell and Christal. – **Kelli McBride presented on how online classes have been revising Learning Outcomes based on Quality Matters rubric and Bloom’s Taxonomy. She explained the way we use Course Outcomes, Course Objectives, and Learning Objectives (sometimes called Competencies). Course Outcomes concern what’s covered in the course as a whole, and Course Objectives breakdown what students will be graded on while Learning Objectives are how they will be graded. The Learning Objectives must be measurable and assessable either formatively or summatively. Kelli McBride will come to next ASLC meeting to practice revising Learning Objectives.**

VI. Next Meeting Date: **March 8, 2016 at 2pm**

VII. Adjournment – **2:48pm**