

**Seminole State College
Institutional Statistics
2017-18**

INSTITUTIONAL STATISTICS

The Institutional Statistics Report provides a framework for the analysis of every other report at SSC. In order to understand the data collected, one must be familiar with the characteristics of the student body. This report is compiled each semester and provides demographics and statistical descriptors of learners at SSC. The report is compiled by Academic Affairs after receiving the data from the Information Technology Department. The student data supplied by IT covers topics such as age, ethnicity, income level, home city, and ACT scores.

2017-18 Institutional Statistics Results

The data collected for this report arose from three different semesters – summer 2017, fall 2017, and spring 2018. The data has not been aggregated since many of the students are duplicated and would give misleading information. For example, Table 13 shows student classification by gender. Therefore, adding all of the freshman for the three semesters would result in a miscount since some of the freshmen become sophomores during the year.

Statistics from the reports reveal that more than 70% of the students from each semester are under 24 years old with the largest majority under 20 years old. The median age of SSC students was between 19 and 22 years old in all three of the semesters reported. A higher percentage of full-time students attended in summer 2017 than in the other two semesters. For fall 2017 and spring 2018, more students were full-time but the percentages were closer. The majority of the students are white or Native American with about 61% of the students white and about 26% Native American.

Table 14 lists the ACT scores for the 2017 fall semester. All three semesters follow a similar pattern to the fall semester. The majority of students who have taken the ACT and attend SSC have scores that fall between 15 and 24. Over 500 of the students did not have an ACT score.

Table 13. 2017-18 Student Classification by Gender					
Summer 2017	Males	Females	Total	%	
1st Time Freshmen	20	33	53	11%	
First-Time, Full-Time Cohort	20	35	55	11%	
Freshmen	50	103	153	32%	
Sophomores	61	155	216	45%	
Special Students	34	81	115	24%	
TOTAL	145	30%	339	70%	484 100%
Fall 2017	Males	Females	Total	%	
1st Time Freshmen	133	174	307	19%	
First-Time, Full-Time Cohort	118	145	263	16%	
Freshmen	268	396	664	41%	
Sophomores	199	448	647	40%	
Special Students	109	213	322	20%	
TOTAL	576	35%	1057	65%	1633 100%
Spring 2018	Males	Females	Total	%	
1st Time Freshmen	26	47	73	5%	
First-Time, Full-Time Cohort	26	47	73	5%	
Freshmen	188	280	468	31%	
Sophomores	197	481	678	46%	
Special Students	98	242	340	23%	
Total	483	33%	1003	67%	1486 100%

Table 14. Fall 2017-18 Students by Act Scores		
Fall 2017	Number	%
ACT of 10 to 14:	59	5.4%
ACT of 15 to 19:	488	45.0%
ACT of 20 to 24:	436	40.2%
ACT of 25 or more	101	9.3%
Total	1084	100%

Representative data for students by home community is given in Table 15 with only the fall semester shown. This data reflects the main ten communities with these changing positions by one or two places each semester. The first three home communities remain constant each time. These ten communities comprise over 45% of the SSC student body each semester.

Table 15. Fall 2017 Students by Home Community (Top 10 Feeders)			
Spring 2016	CITY	# OF STUDENTS	%
1	Shawnee	200	12.2%
2	Seminole	134	8.2%
3	Tecumseh	107	6.6%
4	Bethel	89	5.5%
5	Prague	46	2.8%
6	Dale	44	2.7%
7	Wewoka	39	2.4%
8	Holdenville	38	2.3%
9	Okemah	36	2.2%
10	Konawa	31	1.9%
Total		764	46.8%

2017-18 Institutional Statistics Analysis

The analysis of the data from the 2017-18 Institutional Statistics reveals that the majority of the fall students are freshmen, which could be interpreted to mean that SSC has students who are transferring or quitting before beginning their sophomore year. Through the leadership of the Vice President of Academic Affairs, the SSC faculty, Student Services, and staff will continue with the initiative toward degree completion. With the largest majority of students under twenty and from our five county area, the assessment team will be watching and evaluating the number of sophomores listed in the institutional statistics.